Welcome Back!

RAC August 2019

https://goo.gl/1gJDAS

Regional Advisory Committee Meeting

Region 14 Education Service Center
Taylor Room – 10:00 a.m. – August 7, 2019

Refreshments hosted by Region 14 ESC
9:00 – WTTC Meeting – Nolan Room
10:00 – RAC Business – Dr. Dana Marable, Chairman of RAC

A G E N D A

Center for Instructional Improvement/Administration – *Shane Fields*
- Introduce Guests
- ESC Update
- Mark Your Calendar 2019-2020 - *Revised*
- ESC Contracts
- School District Directory Updates
- Picture Taking for School District Directory - *Haskell Room*

Center for Technology Services – *Robb McClellan*
- Information Station Introductions
- Digital Innovation Update
- Technology Update
- WTTC Update

Center for Instructional Leadership & Federal Programs - *Emilia Moreno*
- Administrative Update
- Curriculum Update
- Federal Information
- Training Opportunities

Center for Teaching and Learning – *Lisa White*
- Special Education Update

BCSA Officers

President - Dr. Dana Marable - DeLeon ISD
President-Elect - Dr. David Young - Abilene ISD
Past President - Bobby Easterling - Jim Ned CISD
First Vice-President - Dr. Jason Cochran - Eastland ISD
Second Vice-President - Vacant

2019-2020 ESC 14 Event Calendar

Service for World Class Schools

August 2019

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
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25	26	27	28	29	30	31

September 2019

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October 2019

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November 2019

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December 2019

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January 2020

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February 2020

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March 2020

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April 2020

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May 2020
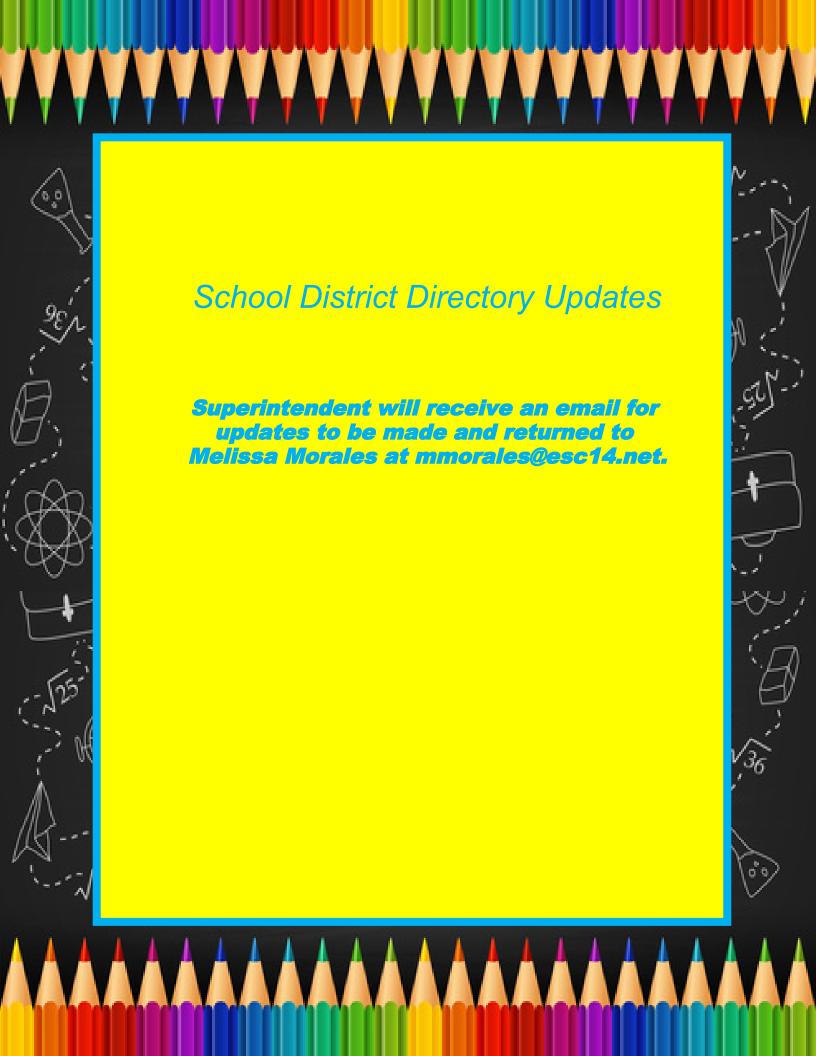
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31						

June 2020

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28	29	30				

July 2020

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26	27	28	29	30	31	

Holidays

Sept. 2	Labor Day
Nov. 27-29	Thanksgiving Break
Dec. 23-Jan. 3	Christmas Break
April 10	Good Friday / Bad Weather Day
May 25	Memorial Day Bad Weather Day
July 3	Fourth of July

Legend

- RAC 10:00 a.m.
- Supt. Forum
- Holidays
- ESC Board Mtg.
- PTC / Kickoff
- Planning Days
- TASA & TASB Conferences

REGION 14 EST. 1967 EDUCATION SERVICE CENTER

Region 14 Education Service Center

School District Directory Updates

Superintendent will receive an email for updates to be made and returned to Melissa Morales at mmorales@esc14.net.
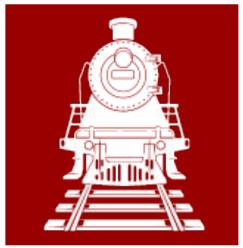
Center For Technology Services

Robb McClellan, Director

Center for Technology Services

Staff Directory

Robb McClellan	675-8681	Technology Services	Director of Technology Services
Cate, Christy	675-7028	Technology Services*	Consultant, Digital Innovation
Deal, Kim	675-8621	Technology Services*	Secretary to Director
Dickerson, Gina	675-8668	Technology Services*	PEIMS/TxEIS Student Support
Hall, Joe	675-8657	Technology Services*	Consultant, Technology
Hatch, Liz	675-8611	Technology Services*	Consultant, TxEIS Student and PEIMS
Jones, Jeremy	675-6049	Technology Services*	Consultant, WTTC, TxEIS Hosting
Judah, Deborah	675-8621	Technology Services*	Contracted Consultant, Library Services
Mahaffey, Jeremiah	675-8696	Technology Services*	Distance Learning Assistant
Miller, Hillary	675-8630	Technology Services*	Consultant, Digital Innovation
Polk, Chelsie	675-7015	Technology Services*	Consultant, TxEIS Student and PEIMS
Pursley, Brit	675-8627	Technology Services*	Consultant, Instructional Technology
Schlueter, Shawn	675-8645	Technology Services*	Consultant, Digital Innovation
Smith, Larry	675-7035	Technology Services*	System Programmer
Turner, Karen E	675-8639	Technology Services*	TSDS Consultant
Watkins, David	675-7009	Technology Services*	App Services Consultant/Developer
Wetsel, Mike	675-8662	Technology Services*	Consultant, WTTC, TxEIS Hosting
Willis, Tim	675-7027	Technology Services*	Consultant, Technology, Network Services
Wilson, Jeri	675-8621	Technology Services*	Contracted Consultant, Library Services

Region 14 is pleased to provide District Depot - a one-stop shop for ESC services available to our districts.

Educators log-in with their PITStop credentials for easy button-access to PITStop, Information Station, R14 Service Station, and other services specific to the user.

Click here to access.

Region 14 is also excited to introduce Information Station. You get just-in-time information and resources when you want them.

Be on the lookout for videos, documents, audio clips, and web links to provide you with accessible content without spamming your Inbox.

Information Station

DistrictDepot Online Contract System

The signature option is now available for superintendents to sign and submit the 2019-2020 online contracts.

Please note:

Shared Service Arrangement amounts have been revised to reflect the latest allocation from TEA.

The following contracts have been updated per summer PEIMS submission:

Teks Resource
Certica
Teks Bank

DistrictDepot - Region 14 Online Contract System

Below are the steps to log into and enter contracts within the Region 14 online contract system. The online contract system will be available for review during the BCSA Summer Conference.

Go to the DistrictDepot link

(https://districtdepot.esc14.net)

Enter your Region 14 user and password

> ***The default Region 14 user is your district email and PITStop password***
>
> There is a password reset option on the login box in DistrictDepot if you need to reset your password.

After you enter DistrictDepot, select the contract icon.

> Select the option to add a new contract for the 2019-2020 school year at the top of the screen.

Review your contracts for the 2018-2019 school year indicated with the green "Yes" and "purchased last year note".

Review the scope of work for each program by selecting the *"Magnifying Glass"* icon beside each program if needed.

Identify any new programs indicated by the Yellow "New" icon under the 2018-2019 school year column.

Selection for participation in 2019-2020 school year contracts.

> You may individually select the contracts for the 2019-2020 school year *or*

> select the *"COPY"* button in the blue ribbon on the bottom of the screen.

> *Note:* Select any *"NEW"* programs that your district is interested in for the 2019-2020 school year.

Complete the local, state, or federal funding options per program

Select *"Save for later"*

When your contract is ready to be sent to Region 14 to be finalized, Select *"Sign and Submit"*

DistrictDepot - Region 14 Online Contract System

https://districtdepot.esc14.net

For contract or budget questions please contact

Emily Jeffrey

Ejeffrey@esc14.net

325-670-7003

For technical questions please contact

Robb McClellan

mcclellan@esc14.net

325-675-8681

SB 11 By Taylor signed – 6-6-19

Relating to policies, procedures, and measures for school safety and mental health promotion in public schools.

- Section 10 - Bill adds to a School District's Multihazard emergency operations plan to ensure a district's facility is able to provide communication technology to all teachers (including substitutes) in an emergency.
- Multihazard plans have greater consequences for not being complete or corrected.
- Section 13 – Bomb or Terroristic Threat received triggers notification of parent/guardian as soon as possible.
- Threat Assessment Team creation
- Section 21 – Adds retrofitting of school busses to acceptable issues to be bonded.
- Section 25 – Creates Commissioner Grant Program for School Safety

S.B. 64 By Nelson signed – 6-6-19

Relating to Cybersecurity for information resources.

- Most of this bill will never effect LEAs or ESCs.
- Adds cybersecurity event to the definition of disaster
- Section 10 of the bill establishes the opportunity for State, Local Government and Private entities to share information regarding cybersecurity threats, best practices, and remediation strategies.
- LBB will be (by October 1 of even-numbered years) conducting a report on cybersecurity projects and modernizing legacy systems.
- A state agency is required to report by the 10th Business day after the date of the eradication, closure, and recovery from a breach, suspected breach, or unauthorized exposure to the Department of Information (DIR). This report will include details of the event and include an analysis of the cause of the event.
- Creates the Cyberstar Program- to recognize public and private entities that implement the best practices for cybersecurity developed in accordance with program expectations.

S.B. 820 By Nelson signed – 6-10-19

Relating to a requirement that a school district develop and maintain a cybersecurity framework.

- Defines within the Education Code
- Breach of system security as an incident in which student information that is sensitive, protected, or confidential. As provided by state or federal law, is stolen or copied, transmitted, viewed, or used by a person unauthorized to engage in that action.
- Cyber Attack as an attempt to damage, disrupt, or gain unauthorized access to a computer, computer network, or computer system.
- Cybersecurity as the measures taken to protect a computer, computer network, or computer system against unauthorized use or access.

H.B. 3834 By

Relating to the requirement that certain state and local government employees and state contractors complete a cybersecurity training program certified by the Department of Information Resources.

- A focus on forming information security habits and procedures that protect information resources; and
- teach best practices for detecting, assessing, reporting, and addressing information security threats.
- employees who use a computer to complete at least 25 percent of the employee 's required duties. At least once each year, an employee identified by the agency.

Compliance communication from TEA:

As you may be aware, there are two statutes which passed the 86th legislature and were signed by the Governor which impact school districts regarding cybersecurity. The following information may be helpful when you are working with the school districts.

SB820 contains four major components for compliance:

1)   Each school district shall adopt a cybersecurity policy to secure the district infrastructure against cyber-attacks and determine cybersecurity risk and implement mitigation planning. The cybersecurity policy may not conflict with information standard for institutions of higher education adopted by the Texas Department of Information Resources under chapters 2054 and 2059 of the Government Code. The information standard for institutions of higher education is commonly referred to as the Texas Cybersecurity Framework, consisting of 40 cybersecurity objectives.

2)   Each superintendent shall designate a cybersecurity coordinator as a liaison between the district and TEA on cybersecurity matters.

3)   The district's cybersecurity coordinator shall report to TEA any cyber-attack or incident against the district's infrastructure which constitutes a breach of security as defined in the statute.

4)   The district's cybersecurity coordinator shall provide notice to a parent of an enrolled student in the district of the cyber-attack which required a report to be submitted to TEA.

For SB820 compliance, I recommend school districts work with the Education Service Centers or vendors using the Texas Cybersecurity Framework to help establish a baseline of the cybersecurity posture of the school district's infrastructure. The baseline will help identify risks and develop a roadmap to implement mitigation.

Under HB3834, school districts are required to provide an annual cybersecurity training program which has been certified by the Texas Department of Information Resources (DIR) to all employees who have access to a computer or database. Verification of completion of the cybersecurity training program shall be reported to DIR. Periodic audits are required to ensure compliance.

DIR is in the process of certifying cybersecurity programs but will probably not be completed prior to the start of the school year. I recommend that school districts who have currently purchased or have already been offering a security awareness training program, continue using the same program for the upcoming school year and then evaluate the best certified program for the district. School districts which are not currently providing an awareness program should consider waiting until DIR has finished the certification process and then evaluate the best certified program for the district.

Thanks

Frosty Walker, CISSP, ITIL
Chief Information Security Officer
Texas Education Agency
Frosty.Walker@tea.texas.gov

I know you have been getting solicitation emails for security compliance but wanted to update you on our Region 14 support program for the new Texas Cybersecurity framework.

A new Information **Security Coop is available in your online contracts** to address <u>SB 820</u>, <u>SB 11</u>, <u>SB 64</u>, and the new training requirements in <u>HB 3834</u>.

We have a program in place to assist with the new Texas Cybersecurity framework.

- District online user interface for Texas Cybersecurity framework compliance
- Steering committee for Texas Cybersecurity framework compliance
- Guidance with the 40 objective Cybersecurity framework
- Guidance with policies and procedures
- Assistance with Vulnerability scans for Texas Cybersecurity framework compliance
- Guidance with Digital data security compliance
- Guidance with Cybersecurity training (HB3834 compliance)
- Guidance with Secure data transfer assistance

Thank you,

Robb McClellan

Director of Technology Services
Region 14 Education Service Center
325-675-8681
mcclellan@esc14.net

Have sensitive information to send?
<u>Click here to use the ESC 14 Secure Data Transfer System</u>

DIGITAL INNOVATION

Supporting Non-Traditional Instructional Strategies through modern Learning Experiences

- **G Suite for Education**
- **MakerEd**
- **Coding**
- **COMPILE**
- **Social Media**
- **PBL**
- **Design Thinking**
- **AR/VR in EDU**
- **BreakoutEDU**
- **Drones**
- **Robotics**
- **3D Design and Printing**
- **Laser Design**
- **CNC Production**
- **Video and Podcast**
- **Discovery Education**
- **Tech Apps**
- **Dig Inn! Collaboration**
- **ENDLESS DESTINATIONS!**

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(325) 675-7028

Hilary Miller
Digital Innovation Consultant
hmiller@esc14.net
(325) 675-8630

Shawn Schlueter
Digital Innovation Consultant
schlueter@esc14.net
(325) 675-8645

We want to join you on the journey!

Let's enjoy the ride!

2018-2019 had a smooth landing!

- *Wylie Elementary GT* spent four days at the R14 Service Station in April and May.

- *K12* students enjoyed problem solving with the **Rubik's Cubes** during testing weeks.

- *Sweetwater 8th Grade Algebra Students* had a blast at the R14 Service Station.

- *Albany Elementary GT* enjoyed two days of exploration in the R14 Service Station.

- *Abilene Mann MIddle School* teachers experienced an overview of Digital Innovation tools they might use in the classroom in the new year.

- *Abilene Ortiz Elementary* 4th grade bilingual students in Mrs. Santos's class enjoyed a week of **Google Expeditions**

https://youtu.be/OGpT7Aw1au0

- *Sweetwater ISD* scheduled a Digital Innovation Day to help individual educators with specific questions, requests, and ideas.

- *Clyde Junior High* science students enjoyed STAAR review on cells using the Google Expeditions.

- *Merkel ISD* began planning their eSports program that rolls out this year. Check out this **TCEA Blog Post**.

- *Jim Ned Elementary GT* finished out the year exploring in the R14 Service Station.

DIGITAL INNOVATION

Summer Excitement!

- ***Digital Portfolios and Popular Digital Lesson Tools*** gave teachers from 15 districts as well as a class of Hardin-Simmons preservice teachers the chance to explore [Seesaw](#), [ClassDojo](#), [Book Creator](#), [Google Sites](#), [Pear Deck](#), [Nearpod](#), [InsertLearning](#), [Edji](#), [Wizer](#), [Quizizz](#), and [Tour Creator](#).

- ***Merkel ISD, Wylie ISD*** and ***Clyde ISD*** all provided STEAM Camps to students, checking out multiple [resources](#) from the R14 Service Station.

- [Jennifer Casa-Todd](#), author of [*Social Leadia*](#), provided all-day insight to 14 districts on the positive possibilities through social media.

- [Discovery Education](#) gave a thorough overview of lesson resources to teachers from 10 districts.
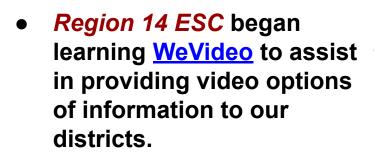
- [***Level 1 and Level 2 Google Certified Educators***](#) Check out the list! This summer brought another group of educators to a new level.

- ***Abilene Lee Elementary and Center for Innovation at McMurry*** are planning for visits to the R14 Service Station this fall.

- ***Family Service Workers*** got a crash course in [Google Basics](#) this summer.

- ***Workforce Outreach Specialists*** explored the R14 Service Station to brainstorm ideas.

- Teachers from 8 districts journeyed through instructional possibilities with [Google Expeditions](#).

- Our new CNC router prompted a Model, Make, and Manufacture workshop using [Fusion 360](#) for teachers in 6 districts.

Summer Excitement!

- *Google Secret Agents* gave teachers from 17 districts a passport to explore **Tour Creator, Translate, Jamboard, Arts & Culture, Scholar, Grow with Google, Science Journal, Tour Builder, NGrams, and Experiments with Google**

- *Region 14 ESC* began learning **WeVideo** to assist in providing video options of information to our districts.
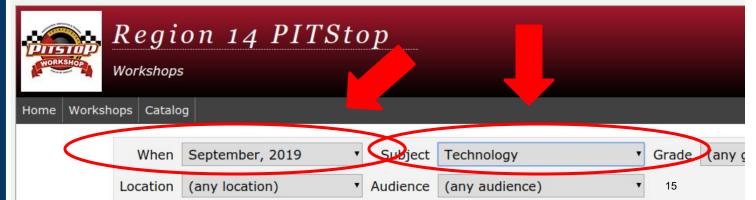
- **Discovery Education** gave a thorough overview of lesson resources to teachers from 10 districts.

- *Comanche Elementary* explored **Google Classroom** and Beyond in prepping for the new year.

Coming Soon!

PITSTOP WORKSHOP

Tip: Use filter options in PITStop to find our sessions.

Postings for fall appear in late August.

Region 14 PITStop

Workshops

Home Workshops Catalog

| When | September, 2019 ▾ | Subject | Technology ▾ | Grade | (any g |
| Location | (any location) ▾ | Audience | (any audience) ▾ | | 15 |

DIGITAL INNOVATION

R14 Service Station

Checkouts and visits are still a hit!
- **Google Expeditions** to *Abilene Ortiz*
- **Google Expeditions** to *Clyde*
- **Ozobots** to *Wylie*
- **Rubik's Cubes** to *Wylie*
- **Rubik's Cubes** to *K12*
- **Merge Cubes** and Goggles to *Wylie*

https://sites.google.com/esc14.net/r14servicestation

Classroom sets available for checkout:
- **Merge Cubes and Viewers**
- **Rubiks Cubes**
- **Ozobots**
- **Spheros**
- **Raspberry Pis**
- **Microbits**
- **Google Expeditions**

FULL-SERVICE
R14 Service Station
INNOVATION & LEARNING
EST. 2017

Other R14 Service Station options:
- **Plan an experience for students onsite**
- **Plan for the Roadside Assistance mobile cart**
- **Book an offsite meeting space**

Join us…
Learn through
creativity, collaboration, EXPLORATION, RELAXATION… FUN!

Coming Soon!

Click [here](#) to access.

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Dig Inn! – Digital Innovation and Tech Integration and Instructional Technology district enthusiasts are meeting once a month to increase impact on student learning!

Do you have someone in your district who should be included? Let us know!

Dig Inn
Where tech integration meets innovation.

JOIN US!
WE'RE OPEN…
TO NEW IDEAS!

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Data Consortium Options

- **BrightBytes** - Data analytics solution that integrates purposeful data across edtech systems, analyzes results against research-based frameworks, and delivers actionable information that drives learning.

- **KickUp** - Understand the link between professional learning and classroom outcomes.

LMS Consortium Options

- **Canvas** - Open, intuitive, and born in the cloud, Canvas streamlines all the digital tools and content that teachers and students love, for a simpler and more connected learning experience.

- **Gabbart Wisdom** - WISDOM Learning Management System is part of the user-friendly and feature-rich lineup of edtech solutions developed by Gabbart Communications. Through working closely with teachers and administrators we have been able to create the most educator efficient LMS available.

- **Schoology** - Schoology brings together the best K-12 learning management system with assessment management to improve student performance, foster collaboration, and personalize learning.

★ **NOTE: The majority of Region 14 districts have found that Google's FREE *Classroom* solution provides the most efficient and effective blending learning experience needed in the K12 environment.**

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DIGITAL INNOVATION

GEG-WESTX
(Google Educator Groups)
is proud to recognize these Region 14
Level 1 Google Certified Educators

Abilene ISD	*Chrissy Adkins*	**Abilene ISD**	*Suzy Kehret*
Abilene ISD	*Lucero Aguirre*	**Abilene ISD**	*Angie Kenley*
Abilene ISD	*Shannon Allen*	**Abilene ISD**	*Tammara Lackey*
Abilene ISD	*Alisa Anderson*	**Abilene ISD**	*Tiffany Loftin*
Abilene ISD	*Heidi Anderson*	**Abilene ISD**	*Jennifer McLean*
Abilene ISD	*Debra Borchert*	**Abilene ISD**	*Jill Monroe*
Abilene ISD	*Kelley Bradshaw*	**Abilene ISD**	*Tara Nelson*
Abilene ISD	*Sarah Britzke*	**Abilene ISD**	*Courtney Oglesby*
Abilene ISD	*Audra Brown*	**Abilene ISD**	*Ashley Parker*
Abilene ISD	*Stephanie Brown*	**Abilene ISD**	*Rose Partee*
Abilene ISD	*Jera Bunton*	**Abilene ISD**	*Michael Reilly*
Abilene ISD	*Brandon Carr*	**Abilene ISD**	*Rachel Robinson*
Abilene ISD	*Taylor Claxton*	**Abilene ISD**	*Jimmy Schaeffer*
Abilene ISD	*Carolynn Conner*	**Abilene ISD**	*Danetta Shelburne*
Abilene ISD	*Melinda Cook*	**Abilene ISD**	*Kristen Simpson*
Abilene ISD	*Eden Doss*	**Abilene ISD**	*Lorry Spears*
Abilene ISD	*Lucille Fullen*	**Abilene ISD**	*Janeigh Stalling*
Abilene ISD	*Shane Gilley*	**Abilene ISD**	*Gayle Turnage*
Abilene ISD	*Catherine Gibson*	**Abilene ISD**	*Cindy Usery*
Abilene ISD	*Libby Gibson*	**Abilene ISD**	*Holley Verrett*
Abilene ISD	*Beth Green*	**Abilene ISD**	*Ashley West*
Abilene ISD	*Roger Hall*	**Abilene ISD**	*Janaye Wideman*
Abilene ISD	*Amanda Hamilton*	**Abilene ISD**	*Geraldine Wills*
Abilene ISD	*Heather Henderson*	**Albany ISD**	*Kevin Hill -*
Abilene ISD	*William Holloway*		*District Admin*
Abilene ISD	*Nelda Johnson*	**Albany ISD**	*Kelli Kreitler*
Abilene ISD	*Daniel Kaplinski*		

LEVEL 1

CERTIFIED
Educator

Google for Education

If you know other educators who should be included on this list, please contact the GEG-WESTX leader, **Christy Cate** ccate@esc14.net.

Level 1 and Level 2 Certified Educator Trainings coming this fall.

DIGITAL INNOVATION

GEG-WESTX
(Google Educator Groups)
is proud to recognize these Region 14
Level 1 Google Certified Educators

Anson ISD	Amber Jobe	**DeLeon ISD**	Lori Campbell
Anson ISD	Todd Lange	**Eastland ISD**	Jennifer Bonilla
Anson ISD	Amy McKnight	**Eastland ISD**	Stephanie Cox
Baird ISD	Daniel Brock	**Eastland ISD**	Lauren Hatton
Blackwell CISD	Jamie Rasco	**Eastland ISD**	Kim Howell
Breckenridge ISD	Donny Funderburg	**Eastland ISD**	Kristin Jordan
Breckenridge ISD	Abby Moore	**Eastland ISD**	Ashley Lowrance
Breckenridge ISD	Vince Moore	**Eastland ISD**	Tommie Parker
Clyde CISD	Makenzie Bingham	**Eastland ISD**	Debbie Thompson
Clyde CISD	Angela Burson	**Eastland ISD**	Cory Williamson
Clyde CISD	Dianne Davis	**Eastland ISD**	Courtney Williamson
Clyde CISD	Jared Duncum - Principal	**Eula ISD**	Mica Damron
		Eula ISD	Stephen Danser
Clyde CISD	Amelia Emery	**Eula ISD**	Kim Dean
Clyde CISD	Cathy Gerhart	**Eula ISD**	Lori Oglesby
Clyde CISD	Jessica Harrison	**Eula ISD**	Deann Powers
Clyde CISD	Misti Kingston	**Gustine ISD**	Patti Blue - Superintendent
Clyde CISD	Paula Kinslow - District Admin		
		Gustine ISD	Rebekah Kilburn
Clyde CISD	Jessica McGuire	**HSU**	Dr. Mary Christopher
Clyde CISD	Amy Saunders	**HSU**	Dr. Renee Collins
Clyde CISD	Trella Satterfield	**HSU**	Dr. Emily Dean
Colorado City	Kim Wruble	**HSU**	Dr. Raney Edmiston
Comanche ISD	Leanne Ingram	**HSU**	Shannon Maynard
Comanche ISD	Mindy McAliley	**HSU**	Dr. Trube Miller
Comanche ISD	Aven Talley	**Haskell ISD**	Kevin Compton
Cross Plains ISD	Jeanette Baron	**Haskell ISD**	Amanda Hadaway
Cross Plains ISD	LeaJean Wilkerson	**Haskell ISD**	Betsy Parham

LEVEL 1

CERTIFIED
Educator

Google for Education

If you know other educators who should be included on this list, please contact the GEG-WESTX leader, **Christy Cate** ccate@esc14.net.

Level 1 and Level 2 Certified Educator Trainings coming this fall.

GEG-WESTX

(Google Educator Groups)

is proud to recognize these Region 14

Level 1 Google Certified Educators

Hawley ISD	*Melody Collier - District Admin*	**Merkel ISD**	*Ashlei Adams*
Hawley ISD	*Stacia Hines*	**Merkel ISD**	*Bryan Allen - Superintendent*
Hawley ISD	*Chad Hoffman - Principal*	**Merkel ISD**	*Suzie Steckly*
Hawley ISD	*Matt Preston*	**Merkel ISD**	*Bridgett Taylor*
Hawley ISD	*Marlee Wilhelm*	**Merkel ISD**	*Cheyenne Zieman*
Hawley ISD	*Breanna Young*	**Moran ISD**	*Anita Wheat*
Hermleigh ISD	*Sarah Headrick*	**R14 ESC**	*Angie Aubin*
Highland ISD	*Brooke Sanford*	**R14 ESC**	*Christy Cate*
In region	*Amanda Hamilton*	**R14 ESC**	*Amber Davies*
Ira ISD	*Meagan Rosson*	**R14 ESC**	*Nancy Galle*
Jim Ned ISD	*Tina Brown*	**R14 ESC**	*John Lally*
Jim Ned ISD	*Julie Garner*	**R14 ESC**	*Suzanne McGuire*
Jim Ned ISD	*Lea Hutt*	**R14 ESC**	*Hilary Miller*
Jim Ned ISD	*Jessica Jacob*	**R14 ESC**	*Brit Pursley*
Jim Ned ISD	*Dana Keiner*	**R14 ESC**	*Shawn Schlueter*
Jim Ned ISD	*Amber Prentice*	**R14 ESC**	*Angi Thomas*
Jim Ned ISD	*Mindy Shaw*	**Ranger ISD**	*Nanette Edwards*
Jim Ned ISD	*Marja Swart*	**Ranger ISD**	*Lindsey Hawvermale - District Admin*
Kenley School	*Qi Hang - Principal*	**Responsive Ed**	*Julia King*
Kenley School	*Paula Waddle*	**Roby CISD**	*Jason Carter - Principal*
Loraine ISD	*Krystal Acevedo*	**Rotan ISD**	*Bruce Martin*
Loraine ISD	*Michael Barrientez*		
Loraine ISD	*Lacy Jones*		
Loraine ISD	*John Rawlings*		

LEVEL 1

CERTIFIED
Educator

Google for Education

If you know other educators who should be included on this list, please contact the GEG-WESTX leader, **Christy Cate** ccate@esc14.net.

Level 1 and Level 2 Certified Educator Trainings coming this fall.

GEG
TEXAS

DIGITAL INNOVATION

GEG-WESTX
(Google Educator Groups)
is proud to recognize these Region 14
Level 1 Google Certified Educators

Snyder ISD	*Jennifer Beard*
Snyder ISD	*Samantha Francart*
Snyder ISD	*Allie Krop*
Snyder ISD	*Ashleigh Posey*
Snyder ISD	*Lindsay Ward*
Stamford ISD	*Debbie Birdsong*
Stamford ISD	*Theasa LeFevre*
Sweetwater ISD	*Tamra Burt*
Sweetwater ISD	*Melinda McCarty - District Admin*
Sweetwater ISD	*Nick Rutherford - District Admin*
Sweetwater ISD	*Kimberly Wright*
Trent ISD	*Leighton Conway*
Wylie ISD	*Reagan Berry*
Wylie ISD	*Garrett Dowell*
Wylie ISD	*Luke Hurst*
Wylie ISD	*Jackie Powell*
Wylie ISD	*Bill Young*

LEVEL 1

CERTIFIED
Educator

Google for Education

If you know other educators who should
be included on this list, please contact the
GEG-WESTX leader, **Christy Cate**
ccate@esc14.net.

Level 1 and Level 2 Certified Educator Trainings coming this fall.

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GEG-WESTX
(Google Educator Groups)
is proud to recognize these Region 14
Level 2 Google Certified Educators

LEVEL 2
CERTIFIED
Educator

Google for Education

Abilene ISD	*Chrissy Adkins*	**Hawley ISD**	*Stacia Hines*
Abilene ISD	*Shannon Allen*	**Hawley ISD**	*Breanna Young*
Abilene ISD	*Heidi Anderson*	**Hermleigh ISD**	*Sarah Headrick*
Abilene ISD	*Brandon Carr*	**Highland ISD**	*Brooke Sanford*
Abilene ISD	*Lucille Fullen*	**Jim Ned ISD**	*Jessica Jacob*
Abilene ISD	*Catherine Gibson*	**Jim Ned ISD**	*Amber Prentice*
Abilene ISD	*William Holloway*	**Merkel ISD**	*Ashlei Adams*
Abilene ISD	*Ashley Parker*	**Merkel ISD**	*Suzie Steckly*
Abilene ISD	*Cindy Usery*	**Merkel ISD**	*Bridgett Taylor*
Abilene ISD	*Holley Verrett*	**Merkel ISD**	*Cheyenne Zieman*
Abilene ISD	*Janaye Wideman*	**R14 ESC**	*Christy Cate*
Abilene ISD	*Geraldine Wills*	**R14 ESC**	*Nancy Galle*
Albany ISD	*Kevin Hill*	**R14 ESC**	*John Lally*
Albany ISD	*Kelli Kreitler*	**R14 ESC**	*Hilary Miller*
Anson ISD	*Amber Jobe*	**R14 ESC**	*Shawn Schlueter*
Anson ISD	*Amy McKnight*	**Ranger ISD**	*Lindsey Hawvermale - District Admin*
Clyde ISD	*Angela Burson*		
Clyde ISD	*Jessica McGuire*	**Ranger ISD**	*Nanette Edwards*
Eastland ISD	*Cory Williamson*	**Roby CISD**	*Jason Carter - Principal*
Eastland ISD	*Courtney Williamson*		
Eula ISD	*Mica Damron*	**Snyder ISD**	*Jennifer Beard*
Eula ISD	*Kim Dean*	**Wylie ISD**	*Bill Young*
Eula ISD	*Deann Powers*		
Haskell ISD	*Kevin Compton*		
Haskell ISD	*Amanda Hadaway*		

If you know other educators who should be included on
this list, please contact the GEG-WESTX leader,
Christy Cate ccate@esc14.net.

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DIGITAL INNOVATION

GEG-WESTX

(Google Educator Groups)
is proud to recognize these Region 14
Google Certified Trainers

CERTIFIED
Trainer

Google for Education

Abilene ISD	*Chrissy Adkins*	**R14 ESC**	*Christy Cate*
Abilene ISD	*Brandon Carr*	**R14 ESC**	*Hilary Miller*
Abilene ISD	*Lucille Fullen*	**Roby CISD**	*Jason Carter -*
Clyde CISD	*Angela Burson*		*Principal*
Haskell ISD	*Amanda Hadaway*		

GEG-WESTX

(Google Educator Groups)
is proud to recognize these Region 14
Certified Chrome OS IT Administrators

Merkel ISD   *Suzie Steckly*

If you know other educators who should be included on
this list, please contact the GEG-WESTX leader,
Christy Cate ccate@esc14.net.

E-rate Update
August 1st, 2019

Funding Status – FY 2019

USAC released Wave 14 for FY 2019 on Thursday, July 25th. Funding totaled $50.5 million. Cumulative commitments through Wave 14 are $1.10 billion.

E-Rate Updates and Reminders

Upcoming E-Rate Dates:

July 29   Extended deadline (DA 19-628) for submitting comments to the FCC's NPRM (FCC 19-46) seeking comment on establishing a cap on total funding of the Universal Service Fund ("USF") (see our newsletter of June 3rd). Reply comments are due August 26th.

August 2   Form 486 deadline for FY 2018 funding committed in Wave 52. More generally, the Form 486 deadline is 120 days from the FCDL date or the service start date (typically July 1st), whichever is later. Other upcoming Form 486 deadlines are:

Wave 53   08/09/2019

Wave 54   08/16/2019

Note 1: Applicants missing any Form 486 deadline should watch carefully for "Form 486 Urgent Reminder Letters" in

their EPC News Feed. These Reminder Letters afford applicants 15-day extensions to submit their Form 486s without penalty. Note 2: The first Form 486 deadline for FY 2019, covering funding committed in Waves 1-10, will be October 29, 2019.

August 5-9   USAC is holding two service provider training sessions in Washington DC, one at the beginning of the week (August 5-6) and one at the end of the week (August 8-9). Each two-day session will begin with a half-day presentation for beginners and will include a second full day for everyone.

August 16   Deadline for submitting initial comments to the FCC's Notice of Proposed Rulemaking ("NPRM") on the future of Category 2 funding for FY 2020 and beyond (FCC 19-58). (See our newsletter of July 15th.) Reply comments are due by September 3rd.

September 16   See USAC's 2019 Training webpage for a schedule of all USAC 2019 fall – November 21 applicant and tribal training sessions.

EPC Portal Users:

USAC announced that beginning later this fall logins to **all** USAC portals — including EPC — will begin using multi-factor authentication. To login, users will first enter their usernames (email addresses) and passwords as is currently required. The logins will then be subject to a second level of authentication

requiring users to either enter authentication codes (sent by email or text message) or to answer pre-established security questions. Presumably the additional authentication step is being added to cut down on the unauthorized sharing of user names and passwords. The downside, of course, is that the additional step will make EPC logins a bit slower and more burdensome.

My Portal Multi-Factor Authentication

- For added security, USAC programs will require multi-factor My Portal log in beginning in Oct/Nov 2019
- Once username and password are entered, account holders will be prompted to select either
  - Text Msg Authentication
  - Email Authentication
  - Security Question
- The method selected for initial log in, will be used for all future log-ins

My Portal Multi-Factor Authentication

E-rate Update
August 1st, 2019

Closer to Home:

To provide your district the most effective and efficient E-rate service we have created a new system called TechTrack. Anytime you have an erate question or issue just submit a TechTrack ticket through District Depot and we'll respond as quickly as possible. The goal is to provide timely communication as well as accurate documentation. Your login credentials should be the same as your Pitstop credentials. Click on the Region 14 TechTrack icon and follow the prompts.
Link to District Depot:
https://districtdepot.esc14.net/DistrictDepot/Login.aspx?ReturnUrl=%2fDistrictDepot%2f

E-rate Update
August 1st, 2019

What is E-rate?

E-rate: Universal Service Program for Schools and Libraries:

The FCC's E-rate program makes information services more affordable for schools and libraries. With funding from the Universal Service Fund, E-rate provides discounts for Internet access and internal connections to eligible schools and libraries.

The ongoing proliferation of innovative digital learning technologies and the need to connect students, teachers and consumers to jobs, life-long learning and information have led to a steady rise in demand for bandwidth in schools and libraries.

In recent years, the FCC refocused E-rate from legacy telecommunications services to broadband, with a goal to significantly expand Wi-Fi access. These steps to modernize the program are helping E-rate keep pace with the need for increased Internet access. Eligible schools and libraries may receive discounts on Internet access, as well as internal connections, managed internal broadband services and basic maintenance of internal connections. Discounts range from 20

to 90 percent, with higher discounts for higher poverty and rural schools and libraries. Recipients must pay some portion of the service costs.
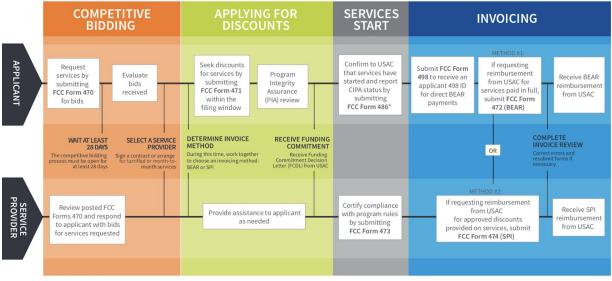
Erate Process at a glance:

Universal Service Administrative Co.

Schools and Libraries (E-rate) Program APPLICATION PROCESS

BEFORE YOU BEGIN:

APPLICANTS: Applicants must first have an entity number and an E-rate Productivity Center (EPC) account.
SERVICE PROVIDERS: Service providers must first obtain a Service Provider Identification Number (SPIN /service provider 498 ID) by submitting FCC Form 498.

COMPETITIVE BIDDING	APPLYING FOR DISCOUNTS	SERVICES START	INVOICING

APPLICANT

Request services by submitting FCC Form 470 for bids

Evaluate bids received

Seek discounts for services by submitting FCC Form 471 within the filing window

Program Integrity Assurance (PIA) review

Confirm to USAC that services have started and report CIPA status by submitting FCC Form 486*

METHOD #1:

Submit FCC Form 498 to receive an applicant 498 ID for direct BEAR payments

If requesting reimbursement from USAC for services paid in full, submit FCC Form 472 (BEAR)

Receive BEAR reimbursement from USAC

WAIT AT LEAST 28 DAYS
The competitive bidding process must be open for at least 28 days

SELECT A SERVICE PROVIDER
Sign a contract or arrange for tarriffed or month-to-month services

DETERMINE INVOICE METHOD
During this time, work together to choose an invoicing method: BEAR or SPI

RECEIVE FUNDING COMMITMENT
Receive Funding Commitment Decision Letter (FCDL) from USAC

OR

COMPLETE INVOICE REVIEW
Correct errors and resubmit forms if necessary

SERVICE PROVIDER

Review posted FCC Forms 470 and respond to applicant with bids for services requested

Provide assistance to applicant as needed

Certify compliance with program rules by submitting FCC Form 473

METHOD #2:

If requesting reimbursement from USAC for approved discounts provided on services, submit FCC Form 474 (SPI)

Receive SPI reimbursement from USAC

FOR MORE INFORMATION:

- Website: The application process is broken down in detail for both applicants and service providers on the Schools and Libraries Program website (www.usac.org/sl).
- Glossary of Terms: Definitions for program terms and acronyms.
- *Consortium members report their CIPA status by submitting the FCC Form 479 to their consortium leader. The consortium leader then files the FCC Form 486.
- To adjust funding commitments and/or modify the dates for receipt of services after the FCDL is issued, file the FCC Form 500.

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I look forward to assisting you in any way I can.

Brit Pursley
ESC 14 / E-rate
325-675-8627
bpursley@esc14.net

ESC 14 App Services

HOT TOPICS

- **District App Service Yearly Archive**
  - **Each district yearly App Service archive will be processed when the district archives July 2019 pay period.**

- **TxEIS transmittal-prep version update**
  - **Nightly updates from TxEIS**
    - **Staff Info, Sub Info**
    - **Leave balances**
  - **Update Staff/Sub lists throughout all App Services - (TimeKeeper, TimesAway, etc.)**

- **Staff Absence Report new feature**
  - **TkSubMatch - Cross reference sub TimeKeeper actions with TimesAway sub assignments.**
  - **Highlights missed sub assignments or absence request submissions.**

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ESC 14 App Services

http://www.esc14.net

The Region 14 School Directory is going digital for 2019-2020.

- **Easier access from mobile devices**

- **Coming soon under "About Us" on the ESC 14 web site.**

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ESC 14
App Services
Info Site

www.esc14.net

David Watkins dwatkins@esc14.net

ESC 14
App Services
Info Site

https://goo.gl/8AaAUd

App Services Home

Select Icon Links below for Information on Specific Services

TimesAway

TimeKeeper

TransTrack

HelpTrack

TravelTrack

App Services
Overview and Contact Info

David Watkins dwatkins@esc14.net

ESC 14 App Services

https://goo.gl/8AaAUd

- **District Custom G-Suite applications**

- **TimesAway**
  - **Absence from Duty/Sub requests**

- **TimeKeeper**
  - **Hourly time clock system**

- **HelpTrack**
  - **Support requests(tech, maint, etc.)**

- **TransTrack**
  - **Transportation requests/assignments**

- **TravelTrack** - designed with co-ops in mind
  - **Mileage tracking/reimbursements**

Staff/Student Upload Services
- **ESTAR/MSTAR** https://goo.gl/jDapu8   **ESTAR/MSTAR**
- **PITStop**
- **Eduphoria**
- **Library Services**
- **TEA's Roster Validation Data**
- **misc district requests for third party applications**
- **based on TxEIS export .sql scripts**

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TimeKeeper - Time Management

Date	Time	Daily Calculations	TimeKeeper Action	Name	Employee Number	Job Code	Additional Info	Resolved Note
5/9/2016	1:08 PM		Clock In			Maintenance/Custodian		
5/9/2016	2:58 PM	1.84	Clock Out			Maintenance/Custodian		
5/9/2016	2:58 PM		Clock In			Transportation		
5/9/2016	4:22 PM	1.39	Clock Out			Transportation		
5/10/2016	6:00 AM		Clock In			Transportation		
5/10/2016	7:35 AM	1.58	Clock Out	Staff	Empl.	Transportation		
5/10/2016	7:35 AM		Clock In			Maintenance/Custodian		
5/10/2016	11:34 AM	4	Clock Out	Names	#s	Maintenance/Custodian		
5/10/2016	1:02 PM		Clock In			Maintenance/Custodian		
5/10/2016	2:57 PM	1.93	Clock Out			Maintenance/Custodian		
5/10/2016	2:58 PM		Clock In			Transportation		
5/10/2016	4:21 PM	1.39	Clock Out			Transportation		
5/11/2016	6:08 AM		Clock In			Transportation		
5/11/2016	7:36 AM	1.47	Clock Out			Transportation		
5/11/2016	7:36 AM		Clock In			Maintenance/Custodian		
5/11/2016	11:40 AM	4.06	Clock Out			Maintenance/Custodian		
5/11/2016	1:07 PM		Clock In			Maintenance/Custodian		
5/11/2016	2:56 PM	1.81	Clock Out			Maintenance/Custodian		

- **Easy Clock In/Out Management**

- **Error notifications/flags**

Select Employee	1/29/2017		2/4/2017	2/5/2017		2/11/2017	2/12/2017		2/18/2017	2/19/2017		2/25/2017			Pay Period Totals	
	Week 1			Week 2			Week 3			Week 4			Week 5			
Job Code Hours	Ttl Hrs	Reg Hrs	Prem Hrs	Ttl Hrs	Reg Hrs	Prem Hrs	Ttl Hrs	Reg Hrs	Prem Hrs	Ttl Hrs	Reg Hrs	Prem Hrs	Ttl Hrs	Reg Hrs	Prem Hrs	Reg Hrs	Prem Hrs
Aide																	
Bus_Driver	5.95	5.16	0.79	6.12	5.34	0.78	4.93	4.93								15.43	1.57
Cafeteria																	
Maintenance	40.16	34.84	5.32	39.74	34.66	5.08	31.93	31.93								101.43	10.40
Secretary																	
Student_Worker																	
Substitutes																	
Teacher																	
Technology																	
UIL																	
YHU																	
Total Hours	46.11	40.00	6.11	45.86	40.00	5.86	36.86	36.86		0.00			0.00			116.86	11.97
>Sub-Total Regular Weekly Hours	40			40			36.86			0.00			0.00				
>Sub-Total Premium Hours	6.11		13.25%	5.86		12.78%											

Weekly Job Code Subtotals
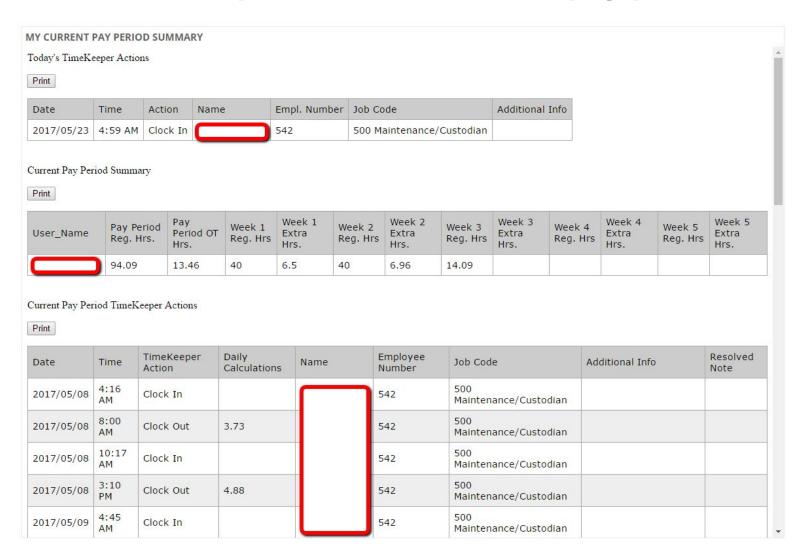
- **OT hours auto-proportioned**

- **Assists with Blended Rate Calculations**

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TimeKeeper - My TimeKeeper Site

Employee Access
- **Today's TimeKeeper Actions**
- **Current Pay Period Total and Weekly Summary**
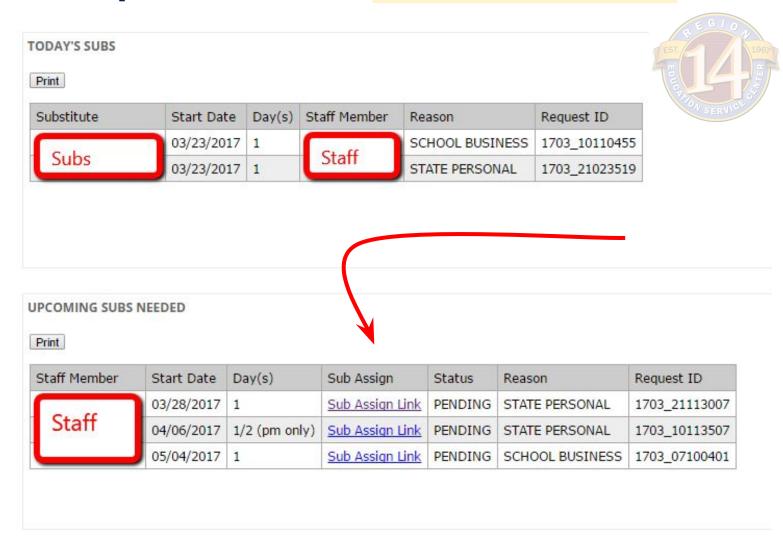- **TimeKeeper Actions for entire pay period**

MY CURRENT PAY PERIOD SUMMARY

Today's TimeKeeper Actions

[Print]

Date	Time	Action	Name	Empl. Number	Job Code	Additional Info
2017/05/23	4:59 AM	Clock In	▭	542	500 Maintenance/Custodian	

Current Pay Period Summary

[Print]

User_Name	Pay Period Reg. Hrs.	Pay Period OT Hrs.	Week 1 Reg. Hrs	Week 1 Extra Hrs.	Week 2 Reg. Hrs	Week 2 Extra Hrs.	Week 3 Reg. Hrs	Week 3 Extra Hrs.	Week 4 Reg. Hrs	Week 4 Extra Hrs.	Week 5 Reg. Hrs	Week 5 Extra Hrs.
▭	94.09	13.46	40	6.5	40	6.96	14.09					

Current Pay Period TimeKeeper Actions

[Print]

Date	Time	TimeKeeper Action	Daily Calculations	Name	Employee Number	Job Code	Additional Info	Resolved Note
2017/05/08	4:16 AM	Clock In			542	500 Maintenance/Custodian		
2017/05/08	8:00 AM	Clock Out	3.73		542	500 Maintenance/Custodian		
2017/05/08	10:17 AM	Clock In			542	500 Maintenance/Custodian		
2017/05/08	3:10 PM	Clock Out	4.88		542	500 Maintenance/Custodian		
2017/05/09	4:45 AM	Clock In			542	500 Maintenance/Custodian		

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App Services

2019-2020

Updates Implemented

- **Dashboard Approach - Web Interface**

- **Performance & Feature enhancements**

TimesAway

TimeKeeper

TransTrack

- **Staff Absence Report**

- **TxEIS Transmittal Prep**

- **District App Services sites**

-

- **Schedule Now:**

  - **Demos**

  - **New Admin Staff Trainings**

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Campus Access - Sub Search Site

TODAY'S SUBS

Print

Substitute	Start Date	Day(s)	Staff Member	Reason	Request ID
Subs	03/23/2017	1	Staff	SCHOOL BUSINESS	1703_10110455
	03/23/2017	1		STATE PERSONAL	1703_21023519

UPCOMING SUBS NEEDED

Print

Staff Member	Start Date	Day(s)	Sub Assign	Status	Reason	Request ID
Staff	03/28/2017	1	Sub Assign Link	PENDING	STATE PERSONAL	1703_21113007
	04/06/2017	1/2 (pm only)	Sub Assign Link	PENDING	STATE PERSONAL	1703_10113507
	05/04/2017	1	Sub Assign Link	PENDING	SCHOOL BUSINESS	1703_07100401

SUB SEARCH

Choose a Date then View List for Campus subs that are not booked on that day.

mm/dd/yyyy   View List

R14 TechBytes

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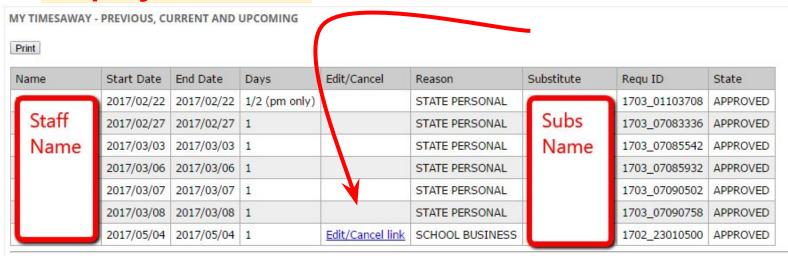
My TimesAway Site

Employee Access

MY TIMESAWAY - PREVIOUS, CURRENT AND UPCOMING

Print

Name	Start Date	End Date	Days	Edit/Cancel	Reason	Substitute	Requ ID	State
Staff Name	2017/02/22	2017/02/22	1/2 (pm only)		STATE PERSONAL	Subs Name	1703_01103708	APPROVED
	2017/02/27	2017/02/27	1		STATE PERSONAL		1703_07083336	APPROVED
	2017/03/03	2017/03/03	1		STATE PERSONAL		1703_07085542	APPROVED
	2017/03/06	2017/03/06	1		STATE PERSONAL		1703_07085932	APPROVED
	2017/03/07	2017/03/07	1		STATE PERSONAL		1703_07090502	APPROVED
	2017/03/08	2017/03/08	1		STATE PERSONAL		1703_07090758	APPROVED
	2017/05/04	2017/05/04	1	Edit/Cancel link	SCHOOL BUSINESS		1702_23010500	APPROVED

My Sub Assignments Site

MY CURRENT AND UPCOMING SUB ASSIGNMENTS ← **Substitute Access**

Select Name, Enter Employee Number and select VIEW to see current and upcoming assignments.

Select Name... ▼ [   ] View

Print

Name	Campus	Start Date	End Date	Days	Substitute	Requ ID	State
Staff Names	Elementary	2017/03/08	2017/03/08	1	My Name	1703_07090947	APPROVED
	Elementary	2017/03/09	2017/03/09	1		1703_03114456	APPROVED
	Elementary	2017/03/20	2017/03/20	1		1703_19043150	APPROVED
	Elementary	2017/03/29	2017/03/29	1		1703_10111512	APPROVED
	Elementary	2017/04/06	2017/04/06	1		1703_10113715	APPROVED
	Elementary	2017/04/11	2017/04/11	1		1703_10114248	APPROVED
	Elementary	2017/04/26	2017/04/26	1/2 (am only)		1703_22092501	APPROVED
	Elementary	2017/05/03	2017/05/03	1		1703_11022313	APPROVED
	Elementary	2017/05/04	2017/05/04	1		1703_11022529	APPROVED
	Elementary	2017/05/19	2017/05/19	1		1703_07102829	APPROVED

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Staff Absence Report

Name:	Substitute	Start Date of Absence:	End Date of Absence:	Category	Staff Days charged	Sub - Number of Days	Campus	Reason for absence	Event Details:	Absence / Sub Confirmed	Sub Hours Day 1	Sub Hours Day 2	Sub Hours Day 3	Sub Hours Day 4	Sub Hours Day 5
Staff1	Sub1	1/30/2017	2/3/2017	STATE PERSON	5	5	Elementary	Personal	Personal	Yes	8.13	8.38	7.28	8.05	8.1
Staff2	Sub2	1/30/2017	1/30/2017	DISTRICT LEAVE	1	1	Junior High	Personal	personal	Yes	7				
Staff3	Sub3	1/30/2017	1/30/2017	STATE PERSON	1	1	High School	Personal	SICK	Yes	8.1				

- **HR confirmation and compilation report**

- **Combines:**

  - **TimesAway info from each absence**

  - **TimeKeeper sub hours if applicable**

- **Allows Campus level confirmation**

- **Enhanced error notifications/flags**

Name:	Substitute	Start Date of Absence:	End Date of Absence:	Category	Staff Days charged	Sub - Number of Days	Request Id	Event Details:	Position	Absence / Sub Confirmed	Sub Hours Day 1
Staff4	Sub7	1/17/2017	1/17/2017	02 LOCAL PER	1.0	1.0	1701_17022052		Support Sta	Remove	4.2
Staff4	Sub7	1/17/2017	1/17/2017	02 LOCAL PER	1.0	0.5	1701_17022052		Support Sta	Yes	4.2

Staff Absence Report Help Page:
https://goo.gl/mVbUfq

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Staff Abs - TkSubMatch (1)

tkSubstitute	Date	Hours	Staff Member	StaffAbs Length	Check - 26
	2019/1/18	7.75			
	2019/1/21	7.75			
	2019/1/22	7.75			
	2019/1/24	7.75			
	2019/1/25	4.87			
	2019/1/7	7.97			
	2019/1/8	7.77			
	2019/1/9	7.48			
	2019/1/14	4.6			
	2019/1/15	8.17			
	2019/1/16	7.9			
	2019/1/17	4.02			
	2019/1/18	4.3			
	2019/1/21	7.75			
	2019/1/22	7.83			
	2019/1/23	4.33			

Subs with TimeKeeper Clock In days

Staff member and absence length from matching day sub assignment on Staff Absence Report

- **Substitute - TimeKeeper Actions**
  - **Lists each day with hours when a substitute clocked in.**
- **Confirms day match on Staff Absence Report**
  - **Lists Staff Member and absence length for days matched to a sub assignment**
  - **Highlights row in yellow if no day match is found on Staff Absence Report**

David Watkins dwatkins@esc14.net

Staff Abs - TkSubMatch (2)

TimeKeeper Subs	Days - Clocked In	Days - Hrs. Est.	StaffAbs Total
Substitutes with TimeKeeper Clock In days	5	4.5	3
	13	11	9
	1	1	0
	5	5	3
	3	3	2
	4	3.5	1.5
	6	5.5	4
	6	5	5
	5	4	3
	2	2	2
	1	1	1
	7	7	4.5
	10	9.5	8.5
	2	1.5	1.5
	4	4	2
	3	2.5	0.5
	5	4.5	3
	10	9	8
	4	3.5	3
	12	11.5	9.5

- **TimeKeeper Subs**

- **Days - Clocked In**
  - **TimeKeeper total day count**

- **Days - Hrs. Est.**
  - **Estimates the number of sub days based on daily hours clocked in.**
    - **Less than 5.5 hours = ½ sub day**
    - **5.5+ hours = full sub day**

- **StaffAbs Total**
  - **Total Staff Absence sub assigned days**

David Watkins dwatkins@esc14.net

TxEIS Transmittal Files

- **Combines:**

  - **TimesAway leave absences**

  - **TimeKeeper sub hours if applicable**

  - **New version can include supplemental pay for extra duty hours**

- **Proof and check prior to file creation**

- **District preferences - customization**

- **Enhanced error notifications/flags**

App Services
TxEIS Transmittal file creation:
- **Payroll Transmittal**
  - **Includes hourly workers**
  - **Includes Sub pay**
  - **Can include supplemental pay**
- **Leave Transmittal**
  - **Includes Staff Leave upload**
- **Help Document:**
  https://goo.gl/tn1JSd

David Watkins **dwatkins@esc14.net**

School Finance

UPCOMING TRAINING OPPORTUNITIES:

Aug 6 TXeIS EOY Training

Aug 7 New User Purchasing Training

Aug 7 Workday TxEIS

Aug 14 Workday TxEIS

Aug 18-20 Workday TxEIS

Aug 27-29 Workday TxEIS

Sept 4 Workday TxEIS

Sept 10 TxEIS Dicipline

Sept 11 Workday TxEIS

Sept 12 TSDS-TEDS – PEIMS Data Standards

Sept 18 Workday TxEIS

Sept 25 Workday TxEIS

Sept 26 TSDS Technical & PEIMS Training

Oct 1 TSDS Technical & PEIMS Training

(Only attend one of the two dates)

Oct 9 Business Consortium

Oct 22 TxEIS Student & Business Combo Fall and

Mid-Year PEIMS Extract

Oct 23 Workday TxEIS

Oct 24 New User Training-PEIMS

Oct 30 PEP Conference

Approval of 2019-2020 Tax Rate and Budget:

Board Meeting to take formal action on a proposed tax rate and date for the budget hearing

Newspaper notice to be completed and advertised in a local newspaper and on the school's website for no less than 10 days' prior to the scheduled budget hearing

Public Hearing – regarding proposed 19/20 tax rate and 19/20 budget

Board Meeting – approve final 18/19 amended budget

Approve 19/20 tax rate

Approve 19/20 budget

Federal Reports for SSA are due Aug 15th

The 2019 Truth-in-Taxation Tax Rate Worksheet can be accessed at the following link: https://comptroller.texas.gov/taxes/property-tax/truth-in-taxation/calculations.php

The staff data submissions should be finalized in August for the 2018-19 school year within the FSP staff salary subsystem.

The tax information survey for 2018-19 should be completed and submitted by August 31 within the FSP tax information survey subsystem.

Texas Goes TxEIS

Secure Web-based Software for Texas Schools

PLUS

Awarded as a state-sponsored student information system

Secure your future – upgrade to TxEIS Plus

TxEIS-sized Hosting

We're upgrading your hosting experience by adding backup TCC data centers!

A fully integrated, Web-based product, **TxEIS PLUS** can be hosted at a regional ESC data center – providing *EXCLUSIVE* access to these hosting advantages:

+ *Redundant systems keep the hosting environment up and running*
+ *Guaranteed business continuity and disaster recovery*
+ *Maintenance-free hosting managed by ESC technical experts*
+ *Data access remains district controlled*
+ *Automatic backups, upgrades and new releases*
+ *Eliminates expenses to maintain and upgrade your on-site servers*

TxEIS-sized Service

With over 40 years of experience providing service in Texas, **TxEIS PLUS** offers superior quality support from your trusted ESC representatives.

Our support services include:

+ *Phone and email support*
+ *Training/Workshops*
+ *Training Documents/User Guides*
+ *Inclusion on Distribution Lists*
+ *Problem Resolution*

Select your ideal support package from the following options:

250+	175	100	75
Platinum	Gold	Silver	Bronze

TxEIS-sized Value

As part of our continued service to our loyal customers, ESC representatives are eager to work with each school district and charter school to ensure that **TxEIS PLUS** fits comfortably within your budget.

Contact your local ESC for pricing information.

(Please see back page for contact information.)

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2019 Fall Trainings for TxEIS Users

You may find these trainings in PitStop on the Region 14 website.

August 8-TxEIS New User Training-This is good for anyone that has less than 3 years' experience in TxEIS. TxEIS applications to be covered are Registration, Attendance, and Grade Reporting.

August 14-TSDS Unique ID-Enrollment Tracking-Trex-Participants will learn how to upload and download files into the TSDS UID system in order to get Student Unique ID numbers, submit weekly Enrollment Tracking files and resolve errors, and send and receive student records through TREx.

September 10-TxEIS Discipline-TxEIS Discipline - This is for anyone who inputs discipline incidents into the Discipline application in TxEIS.

September 19- Skills Based Report Cards Workday – This training will be a workday to help you set up your Elementary Skills Based Report Cards.

October 2- TxEIS Health Application- In this session you will learn all about the Health Application for nurses in TxEIS. This is a great training for your new nurses.

October 22- TxEIS Student and Business Users Combined Fall and Mid Year PEIMS Extract - The session will provide instruction on extracting all Fall and Mid-Year PEIMS data (Business and Student) and review the reports that should be run in TxEIS to ensure data is correct.

December 5- TxEIS End of Semester and Grade Averaging- This workshop will provide information on reports, grade averaging and class ranking for districts to do at the end of 1st Semester.

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For 50 years the Texas Computer Cooperative (TCC) has been the leader in delivering products and services that support Texas LEAs in managing student and business information. We introduce to you - ASCENDER™. This new product will build on the TCC's statewide success in compliance and reporting, empowering LEAs to make informed decisions through powerful yet flexible tools and applications. ASCENDER™ will offer new features and enhancements, including:

- New User Experience
- Integrated Reporting Tools
- Robust Third-Party Software Integration
- Powerful Parent & Employee Communication

The TCC is a cooperative of 19 Texas Education Service Centers (ESCs) serving 885 LEAs across the state and nearly 1.2 million Texas students. This Texas-based nonprofit organization's software products are owned by member ESCs. The TCC has a network of over 190 product support staff across the state and its products are used by over 70% of Texas districts and charter schools

ASCENDER
ELEVATING TECHNOLOGY SOLUTIONS

SUPPORTING THE TEXAS EDUCATION COMMUNITY

ascendertx.com

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FALL 2019-2020 TSDS TRAININGS

August 14 – TSDS Unique ID-Enrollment Tracking/TREx

September 4 – PEIMS Update Training

September 26 – TSDS Technical & PEIMS Training

October 1 – TSDS Technical & PEIMS Training

What's New In TSDS?

Summer PEIMS Submission went well, all districts submitted on time.

ECDS Pre-Kindergarten went well, all districts submitted on time.

Residential Facility (RF) Tracker Data Collection has been added to the TSDS system. (SPED)

SPPI-14 Data Collection has been added to the TSDS system. (SPED)

Classroom Roster Collection has been added to the TSDS system. Two Submissions per year

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keturner@esc14.net
325-675-8639
lhatch@esc14.net
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gdickerson@esc14.net
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cpolk@esc14.net
325-675-7015

1

Trainings 2019-2020

August 14 – TSDS Unique ID-Enrollment Tracking/TREx

September 4 – PEIMS Update Training

September 26 – TSDS Technical & PEIMS Training

October 1 – TSDS Technical & PEIMS Training

Additional Workshops will be added.

For handouts and other resources go to the Region 14 ESC Website.

Go to the TSDS and TxEIS Student icons on the Technology Services Program page. Each icon will take you to a new page that has documents and handouts uploaded from our trainings.

What is TSDS?

The Texas Student Data System is a suite of applications that will improve education data collection in the state of Texas, and equip educators with timely, actionable, and historical student data.

What is TEDS?

All validations used in TSDS are listed in the Texas Education Data Standards in Section 3 and 5. (TEDS)

What is TSDS Unique ID?

TSDS Unique ID is necessary in order to integrate the various subsystems of TSDS smoothly and accurately – it if better able to reduce duplicates and other errors than TEA's previous identification management system.

LEAs use Unique ID numbers to load student and staff information to the TSDS Education Data Warehouse (EDW). Each student and staff member will have a single unique 10-digit identifier for his or her entire career within the Texas educational system (from early education programs through the twelfth grade). Individuals will retain the same unique identifier even if they leave the Texas education system and return years later or transition from being a student to a staff member.

All student/staff additions and changes must be made through Unique ID.

All LEAs must have UIDs for their students and staff to submit data for all collections.

TSDS Required Trainings:

TSDS PEIMS Training – This training provides participants the knowledge on how to get your data into the Validation Tool to the Data Transfer Utility, To the Data Manager, to the TSDS PEIMS Application

TSDS ECDS Training– Early Childhood Data System
This is to provide participants the knowledge on how to get your Kindergarten and Pre-K data uploaded into the TSDS system.

TSDS Unique ID – This training provides the most up to date information on the Unique ID process and how to use the application.

TSDS TIMS – TSDS Incident Management Escalation Process
This training explains how a district person writes a ticket after calling the ESC and the problem is be escalated to TEA. TEA requires a ticket system for workflow. The district must begin the ticket and escalate the ticket to Level 2 (ESC), we then escalate to Level 3 (TEA) for further assistance.

TSDS Technical Resources-This training instructs personal on how your data goes through the Validation Tool to the Data

Transfer Utility, To the Data Manager, to the TSDS PEIMS Application

The TSDS blog link is: http://staartest.blogspot.com/

The TSDS webpage on the Region 14 website has been updated with contact information including a calendar. The calendar will provide current trainings and deadlines for submissions. The TSDS calendar has direct links for registration in Pitstop. The link to the TSDS webpage is:

https://sites.google.com/a/esc14.net/tsds/

Pricing for TSDS

TEA set a standard price of $21,280.00 for Region Centers to charge each district no matter the size. Region 14 worked hard to discount that price and use the ADA of our districts to customize the price for each district. Robb worked out a formula that is all inclusive of technical support and trainings that includes consultants traveling to districts to help as needed. When districts are not a part of our contracted services they are charged $95.00 an hour for support and training. A workshop is 6 hours and would cost a district $575.00 per person to attend.

Terms to Know

- **Unique ID** - the TSDS module for managing identification numbers

- **Operational Data Store** – the ODS, the system's data store, will include a wide range of educational data from the LEAs, spanning multiple years.

- **Dashboard Data Mart** – the DDM is a voluntary repository for multiple years of performance data that uses information loaded by participating LEAs to the ODS to calculate performance metrics and power the optional studentGPS® Dashboards.

- **TSDS PEIMS** – the replacement for EDIT+, TSDS PEIMS is a repository for PEIMS data and enables the selective loading, validation, and reporting required to finalize and submit a PEIMS collection.

- **Core Collections** - the application that houses all other TEA data collection in TSDS, such as the Early Childhood Data System (ECDS), SPPI-14, Residential Facility (RF) Tracker.

- **Texas Education Data Standards** – TEDS provides specifications for loading LEA educational data into the

EDW for reporting and analysis purposes. TEDS is based on the national Ed-Fi standards and is more expandable and widely compatible than the legacy PEIMS standards

What is the TPEIR?

The Texas P-20 Public Education Information Resource is a longitudinal data warehouse that links students from pre-K through enrollment and graduation from Texas colleges (P-20). It is managed by TEA in partnership with the Texas Higher Education Coordination Board.

In addition to **20+ years** of P-12 and higher education data from Texas colleges and universities and information on teacher certification and teacher preparation programs, the warehouse has been expanded to link critical missing **pre-kindergarten, college readiness, and workforce** (wage, industry, and employment) data.

RAC Notes

Network Services

Network Services

Network Service's is a contracted services to include assistance, support and training to administer the local area network with person visits, remote, email or telephone support. Network Services assists with servers, desktop PCs, routers, switches, Smoothwall filter, printers, wireless devices, cabling, and other in-house network components. All districts will have access to Barracuda backup solution and Virus software.

Network Services Contacts:

Tim Willis	**Joe Hall**	**Mike Wetsel**
twillis@esc14.net	jhall@esc14.net	mwetsel@esc14.net
Network Service	WAN Engineer	WTTC Administrator
325-675-7027	325-675-8657	325-675-8662

The West Texas Telecommunications Consortium, founded in 1996, is made up of 55 members consisting of school districts, colleges and universities, libraries, museums, hospitals, and city and government agencies in the West Central Texas area.
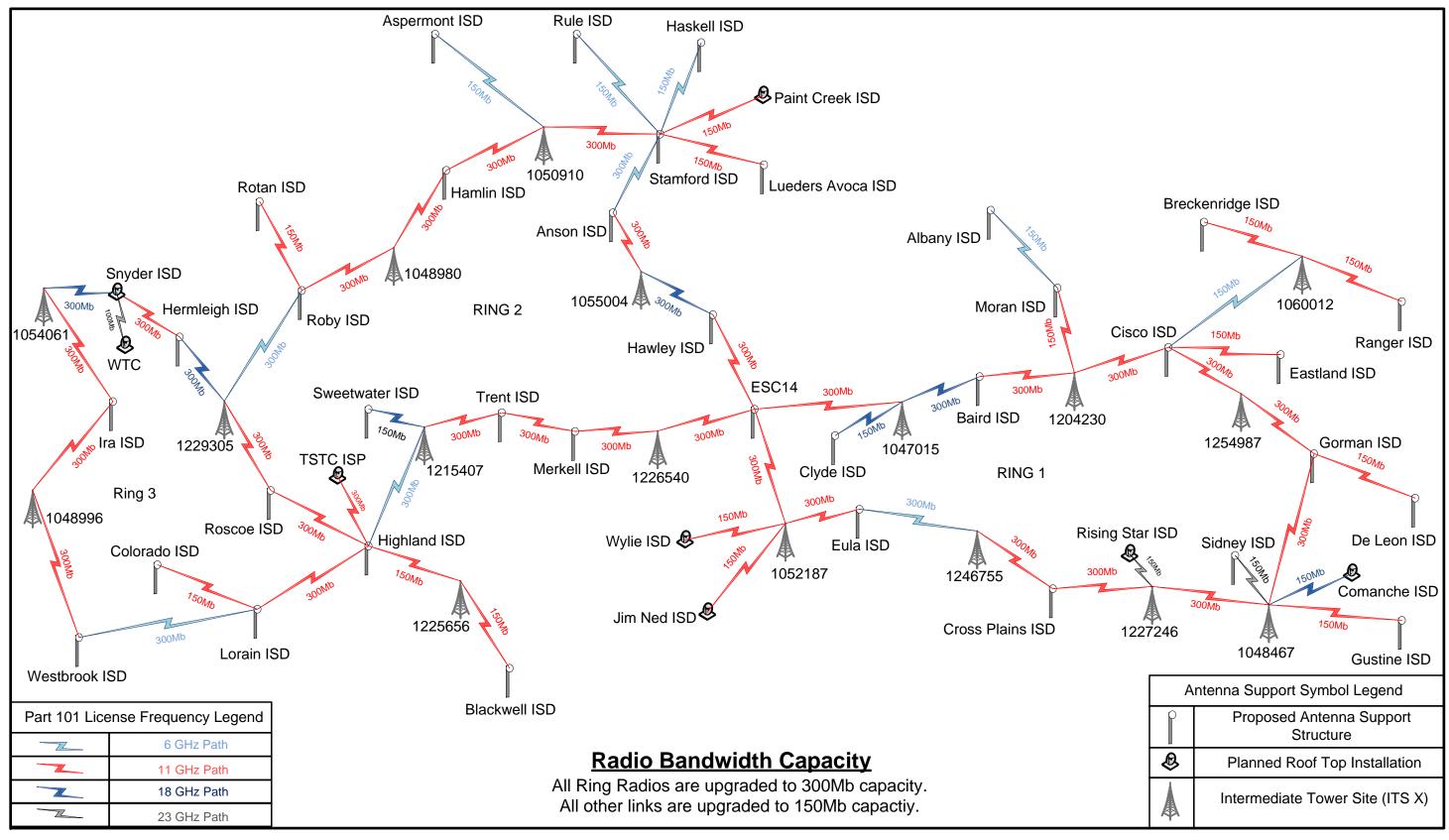
The WTTC provides telecommunications services for its members including Internet services, IP voice and IP video services, technical support, and training. It now provides Internet access for close to 80,000 endpoints throughout the region. The consortium has nearly 200 Internet video endpoint connections providing video conferencing services to the membership.

As the wide area network director I oversee the operations of the consortium as well as web services, firewall services and filtering services for the K-12 education members of WTTC. This site will give you up-to-date information concerning the operation of our wide area network and its services to the membership and the surrounding communities.
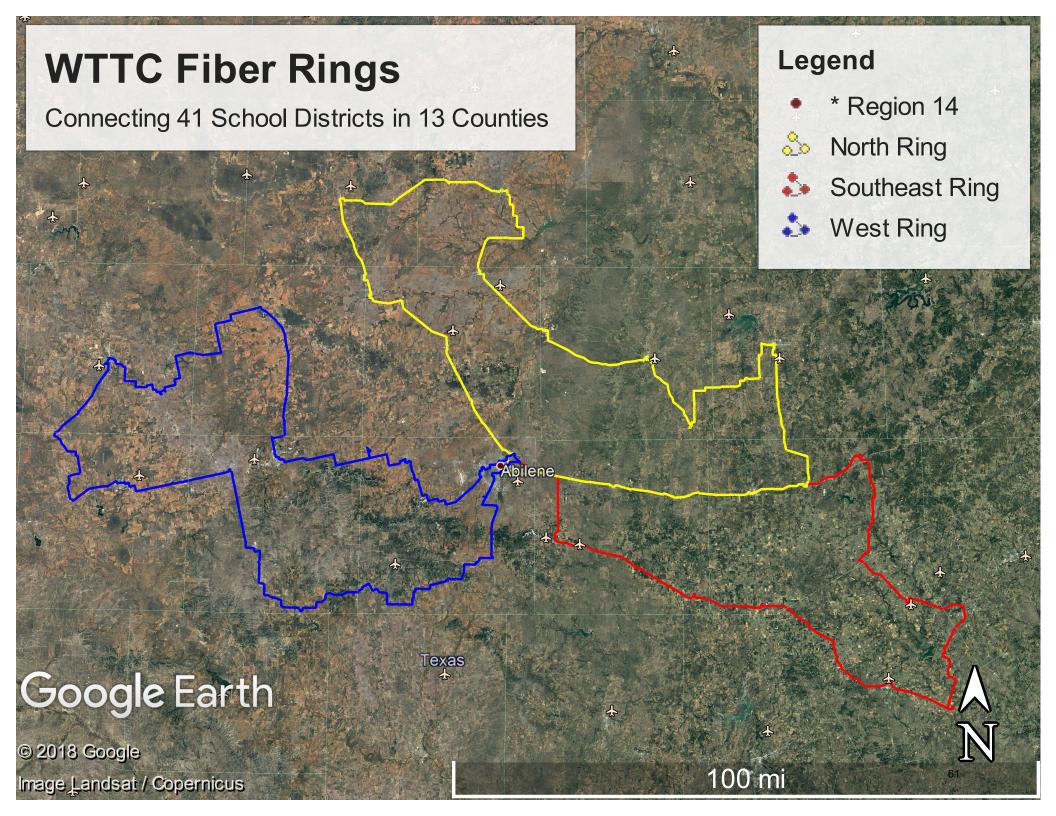
Mike Wetsel
WTTC WAN Administrator
Phone: (325) 675-8662
Email: mwetsel@esc14.net

WTTC Board of Directors - 2018-2019						
Name	Category	Organization	Years Served	Fax #	E-mail	Phone #
Bill Alcorn	K-12	Haskell CISD	3	940-864-8096	balcorn@haskell.esc14.net	940-864-2602
Bryan Allen**	K-12	Merkel ISD	3	325-928-3910	ballen@merkelisd.net	325-928-5813
Doug Bowden	K-12	Sidney ISD	2	254-842-5139	dbowden@sidney.esc14.net	254-842-5500
Patti Blue	K-12	Gustine ISD	1	325-667-7281	pblue@gustine.esc14.net	
Todd Burleson	K-12	Westbrook ISD	3	325-644-5101	tburleson@westbrookisd.com	325-644-2311
Randy Burks	K-12	Hamilin ISD	1		rburks@hamlin.esc14.net	325-576-2722
Bobby Easterling	K-12	Jim Ned ISD	3	325-554-7740	beasterling@jimned.esc14.net	325-554-7500
Shane Fields	Gov't Agencies	Region 14 Ed. Srvc. Cntr.	1	325-675-8659	sfields@esc14.net	325-762-3974
Scott Hamm	Higher Education	Hardin Simmons	2		Scott.E.Hamm@hsutx.edu	325-670-1099
Joey Light	K-12	Wylie ISD	3	325-695-3438	jlight@wylie.esc14.net	325-692-4353
George McFarland	K-12	Sweetwater ISD	2	325-235-5561	george.mcfarland@sweetwaterisd.net	325-235-8601
Mary Ross	Gov't Agencies	West Central Texas Workforce Cente	2	325-795-4300	mary.ross@workforcesystem.org	325-795-4301
Tim Seymore	K-12	Breckenridge ISD	1	254-552-9600	tim.seymore@breckenridgeisd.org	254-552-9600
Gary Speegle*	K-12	Comanche	2	254-734-3393	gspeegle@comancheisdisd.net	325-356-2727
* - Board Chair						
** - Vice Chair						
Robb McClellan	Director of CTS	Region 14 Ed. Srvc. Cntr.		325-675-8659	mcclellan@esc14.net	325-675-8681
Mike Wetsel	WTTC Administrator	Region 14 Ed. Srvc. Cntr.		325-675-8659	mwetsel@esc14.net	325-675-8662

Radio Bandwidth Capacity

All Ring Radios are upgraded to 300Mb capacity.
All other links are upgraded to 150Mb capactiy.

Part 101 License Frequency Legend

	6 GHz Path
	11 GHz Path
	18 GHz Path
	23 GHz Path

Antenna Support Symbol Legend

	Proposed Antenna Support Structure
	Planned Roof Top Installation
	Intermediate Tower Site (ITS X)

Education Service Center Region 14
Abilene, TX
Telecom WAN

Drawing by: CMB
Date: September 7, 2010
Filename: ESC14 Tological 2010090701

Proposed Logical Topology – ESC Region 14 All Microwave Design

WTTC Fiber Rings

Connecting 41 School Districts in 13 Counties

Legend

* Region 14
North Ring
Southeast Ring
West Ring

Abilene

Texas

Google Earth

© 2018 Google
Image Landsat / Copernicus

100 mi

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Meeting Minutes
April 3, 2019

Call to order:
Meeting was called to order at 9:01 a.m. by Gary Speegle
Board members present: Gary Speegle, Shane Fields, Joey Light, George McFarland, Bill Alcorn, Patti Blue, Jay Baccus, Bryan Allen, Scott Hamm, Tim Seymore, Doug Bowden, Randy Burks, and Mary Ross

WTTC Administrator: Mike Wetsel; WTTC Director: Robb McClellan

Visitors: Mike Neal, Paul McGuire, David Turner, Jared Seals, Dwayne Dove, Suzie Steckly, Tony Spradlin, Brit Pursley, Linda McGinnis, Jason Carter, Nicholas Rutherford,

Introduction of Guests: All visitors introduced themselves

Roll Call for DL Participants: None

Approval of Minutes:
Joey Light made the motion to approve the minutes from February 6, 2019. Motion was seconded by Jay Baccus. Motion approved unanimously.

Financial Report:
Mike Wetsel began the financial report stating that we are currently on track with expenditures. Motion was made by Doug Bowden to approve the Financial Report and seconded by George McFarland. Motion approved unanimously.

Budget: IP addresses have been sold. There are more IP addresses available to sell if directed by the board. Discussion of fee estimate for WTTC was made by Joey Light. Robb stated that the cost for WTTC would go down and was expected to go up for TxEIS. Discussion of looking into having a separate meeting to discuss software options at a later date was recommended by Randy Burks. Bill Alcorn made the motion to approve the budget. Motion was seconded by George McFarland. Motion approved unanimously.

WAN Update:
Fiber Project Update Mike Wetsel recommended signing a month to month contract for at least two months with Conterra as a backup to insure that all schools are covered. A motion to sign the contract was made by Randy Burks and seconded by Doug Bowden. Motion was approved unanimously.

Content Filter Bill Alcorn made a motion to table content filter decision. Randy Burks seconded the motion. Motion approved unanimously

Special Ed Coop connecting to WAN through school districts: Robb McClellan recommended Special Ed Coop pay for the equipment only and WTTC would pay for internet. Tim Seymore made motion to approve recommendation. Bryan Allen seconded. Motion was approved unanimously.

USAC Update: None

Other Action: None

Adjourn:
10:06 a.m.

Agenda
Wednesday, August 7, 2019
Nolan Room in Conference Center 9:00 AM

☑ **Call to Order**

☑ **Introduction of Guests**

☑ **Roll Call for DL Participants**

☑ **Minutes from April 3, 2019**

☑ **Board Resignation/Retirement**

☑ **Select New Vice-Chair**

☑ **Board Selection Process Section 3.04 of WTTC Contract**

☑ **Financial Report**

☑ **WAN Update**

☑ **USAC Update**

☑ **Other**

Next meeting – November 6, 2019

Adjourn

RAC Notes
Distance Learning
August 7th, 2019

1. **Dual Credit Schedule**
   The 'master' community college dual credit schedule can be located at:
   [Dual Credit College Schedule- Fall 2019](#)
   -Cisco College Dual Credit classes will have a Zoom option this year.

2. **Community College Contacts for Dual Credit Classes:**
   a. Cisco College: Sheron Caton – sheron.caton@cisco.edu – (325) 794-4530
   b. Ranger College: Glenn Paul- gpaul@rangercollege.edu – (254)-267-7100

   c. Western Texas College: Billy Mebane - bmebane@wtc.edu – (325) 574-7629

3. High School to High School Courses 2017-2018

a. Web based HS courses are also available through Texas Virtual School Network (TxVSN) http://txvsn.org/

b. Average cost of a class through TxVSN is $350 per semester / $700 per year per student.

4. Distance Learning Reconfiguration at Region 14

a. The DL Equipment at Region 14 has been reconfigured to make it even easier for districts to connect for staff development sessions.

b. Region 14 Consultants offering staff development through DL will provide the participating districts with a "one" digit dial-in number.

86th Legislative Update

August 19, 2019

Jones Room Session# 107173

6pm-9pm

This briefing will meet the requirement for school board members to attend a legislative update. You can attend in person or have your district register for Distance Learning. Also, it will be recorded so you can view it at your convenience. Each individual must sign up through their PITStop account. The cost will be **$45** per individual.

Contact: Alan Richey 325-675-8622

arichey@esc14.net

Additional Information

SB 1566 Training

Online Training for New Board Members

Listservs

Business Managers

Superintendents' Secretaries

Center for Instructional Leadership and Federal Programs

Emilia Moreno, Director
Cody Carson, Associate Director

August 2019

Directors

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Director, CILF
Federal Programs
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Cody Carson
Associate Director, CILF
Special Programs
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Field Agents

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Instructional Leadership/ACP
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Alan Richey
School Board Training
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Curriculum Consultants

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Candilyn Smith
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Kriste O'Dell-Farias
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Sharon Anglin
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Federal Program Consultants

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Cody Polk
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Barbara Braden
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Cynthia Whitfield
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Tina Haywood
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Project Consultant
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Jo Ann Gonzales
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Zan Wilson
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Director's Secretary
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Alicia Gonzales
Associate Director's Secretary
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Danika Hill
Component Secretary
dhill@esc14.net

Instructional Leadership & Federal Program Updates

August 2019

Performance Reporting Information & Calendar

A-F Accountability
- **August 7**: 2019 preliminary performance domain tables without rating labels released (TEAL)
- **August 14**: 2019 preliminary accountability tables with rating labels and distinction designations released (TEAL)
- **August 15**: 2019 preliminary accountability tables with rating labels and distinction designations released (txschools.gov and https://tea.texas.gov/2019Accountability.aspx)
- **August 15**: Campuses identified under PEG criteria for 2020–21 school year released (public web)
- **August 15**: Campuses identified for comprehensive, targeted, and additional targeted support and improvement for 2020–21 school year released (public web)
- **August 14–September 13**: 2019 appeals application available to districts (TEAL)
- **September 13**: 2019 accountability appeals window closes

AskTED
Ensure the information shown in AskTED is accurate, please contact your district's AskTED administrator to update records for your campuses and district. The profile section of TXschool.gov will then reflect those changes made through AskTED.

Questions?
TEA: (512) 463-9704 or performance.reporting@tea.texas.gov
ESC 14: Kriste O'dell-Farias (325) 675-8690 kodell-farias@esc14.net
Cody Carson (325) 675-7031 ccarson@esc14.net

Region 14 ESC Accountability

District Accountability Requirements 2019-2020
- o Overall Chart
- o Domain Chart

Campus Accountability Requirements 2019-2020

INTERVENTIONS for "D" Districts/Campuses Domain and/or Overall

Rating	What it means
Initial Overall and Domain D rating	Enter interventions
Subsequent Overall D rating	Advance interventions
Overall C rating	Breaks the chain of low performance
Initial Overall D after Overall F rating	Intervention Pause

Key Principles Summary

Ratings   Districts cannot get an overall or domain A as a district if they have a campus with an overall or domain D or f.

Interventions   An initial rating of D after a rating of F constitutes a pause in escalation of interventions.

Interventions   Districts with subsequent overall unacceptable performance may have interventions and sanctions for campuses applied.

Interventions/Accreditation*   Achieving a C or higher resets the clock.

Interventions/Accreditation*   Initial D applies to overall or domain rating but subsequent D only applies to overall rating and constitutes unacceptable performance.

*Applies to accreditation based on academic accountability only

Region 14 ESC School Improvement Training

Effective Schools Facilitator (ESF) Overview Training
Accountability Zoom Training – Reading & Interpreting A-F Data Tables
Texas Instructional Leadership Trainings

District Coordinator of School Improvement (DCSI): DCSI Attestation Statement
                                    Due by August 30th – Upload into ISAM

TEA's Accountability Summer Learning Webinar Dates

Understanding the Closing the Gaps Domain—August 7, 2019 at 1:00 pm
Understanding the School Progress Domain recording—July 10, 2019
Understanding the Student Achievement Domain recording—June 12, 2019

HB3 and Pre-K FAQs

What are the Pre-K requirements under House Bill 3? Is Pre-K funded for full day or half-day?

HB 3 provides for full day Pre-K for all eligible 4 year-old children. **Pre-K still only receives a half-day average daily attendance for Foundation School Program funding.** However, HB 3 enacted the Early Education Allotment which provides weighted funding for each student at the district in Kindergarten through third grade that also qualifies for the compensatory education or bilingual allotment.

District Accountability Requirements 2019-2020

Purpose: Districts can use this resource to determine their requirement for development and submission of a targeted improvement plan. Any special circumstances based on consecutive years of prior or current low performance will also be included.

Step 1: Using the "Overall" Chart, find your Districts rating in August 2018. (If)	Step 2: Find your District rating in August 2019. (And)	Step 3: Determine the TIP intervention requirement. (Then)	step 4: Repeat steps 1-3 using the "Domain" Chart. *Districts are required to follow the more stringent requirements.*

	If…	**And…**	**Then the district…**	
Overall	District received an Overall F or a Harvey waiver in 2018	⟷ Receives an Overall F in 2019	Must develop a board-approved TIP and submit to TEA.	★
		〽 Receives an Overall D in 2019	Must develop a board-approved TIP and retain locally.	✳
		📊 Receives an Overall C in 2019	No required interventions	

	If…	**And…**	**Then the district…**	
Overall	District received an Overall D in 2018	⟷ Receives an Overall D in 2019	Must develop a board-approved TIP and submit to TEA.	★
		📉 Receives an Overall F in 2019	Must develop a board-approved TIP and submit to TEA.	★
		📊 Receives an Overall C in 2019	No required interventions	

	If…	**And…**	**Then the district…**	
Overall	District received Overall A-C rating in 2018	📉 Receives an Overall F in 2019	Must develop a board-approved TIP and submit to TEA.	★
		📉 Receives an Overall D in 2019	Must develop a board-approved TIP and retain locally.	✳

District Accountability Requirements 2019-2020

Purpose: Districts can use this resource to determine their requirement for development and submission of a targeted improvement plan. Any special circumstances based on consecutive years of prior or current low performance will also be included.

Step 1: Using the "Overall" Chart, find your Districts rating in August 2018. **(If)**	Step 2: Find your District rating in August 2019. **(And)**	Step 3: Determine the TIP intervention requirement. **(Then)**	step 4: Repeat steps 1-3 using the "Domain" Chart. ***Districts are required to follow the more stringent requirements.***

	If…		And…	Then the district…	
Domain	District received a Domain F in 2018	⟷	Receives a Domain F in 2019	Should develop a board-approved TIP and retain locally.	✦
		📈	Receives a Domain D in 2019	Must develop a board-approved TIP and retain locally.	✦
		📊	Receives a Domain C in 2019	No required interventions	

	If…		And…	Then the district…	
Domain	District received a Domain D in 2018	⟷	Receives a Domain D in 2019	Must develop a board-approved TIP and retain locally.	★
		📉	Receives a Domain F in 2019	Should develop a board-approved TIP and retain locally.	★
		📊	Receives a Domain C in 2019	No required interventions	
		⊙	Receives an Overall D in 2019	Must develop a board-approved TIP and submit to TEA.	⭐
		⊙	Receives an Overall F in 2019	Must develop a board-approved TIP and submit to TEA.	⭐

	If…		And…	Then the district…	
Domain	District received a Domain F in 2018	⟷	Receives a Domain F in 2019	Should develop a board-approved TIP and retain locally.	✦
		📈	Receives a Domain D in 2019	Must develop a board-approved TIP and retain locally.	✦

Campus Accountability Requirements 2019-2020

Purpose: Campuses can use this resource to determine their requirement for development and submission of a targeted improvement plan. Any special circumstances based on consecutive years of prior or current low performance will also be included.

Step 1: Using the "Overall" Chart, find your campus rating in August 2018. **(If)**	Step 2: Find your campus rating in August 2019. **(And)**	Step 3: Determine the TIP intervention requirement. **(Then)**	Step 4: Repeat steps 1-3 using the "Domain" Chart. ***Campuses are required to follow the more stringent requirements.***

	If…	**And…**	**Then the campus…**	
Overall	Campus was IR or received a Harvey waiver in 2018	Receives an Overall F in 2019	Must follow interventions associated with number of years of low performance.	⭐ (red)
		Receives an Overall D in 2019	Must develop a board-approved TIP and retain locally.	✴ (green)
		Receives an Overall C or higher in 2019	No required interventions unless campus was implementing an approved turnaround plan.*	

Turnaround plan implementation requires two years of an acceptable overall performance rating to cease implementation.

	If…	**And…**	**Then the campus…**	
Overall	Campus received a Met Standard rating in 2018	Receives an Overall F in 2019	Must develop a board-approved TIP and submit to TEA.	⭐ (red)
		Receives an Overall D in 2019	Must develop a board-approved TIP and retain locally.	✴ (green)
		Receives an Overall C or higher in 2019	No required interventions.	

	If…	**And…**	**Then the campus…**	
Domain	Campus was IR <u>OR</u> received an Overall Met Standard rating in 2018*	Receives a Domain F in 2019	Should develop a board-approved TIP and retain locally.	✴ (green)
		Receives a Domain D in 2019	Must develop a board-approved TIP and retain locally.	✴ (green)
		Receives Domain C or higher in 2019	No required interventions.	

Campuses did not receive A-F accountability ratings in 2018.

Implementation requirements in this resource are supported by TEC 39.054, TEC 39A.055, TEC 39A.101-111, TEC 39.101, TAC 97.1060, TAC 97.1061, TAC 97.1064.

ESF

⭐ Required 2 Day ESF Overview Trainings
Day 1 Options:
August 23 – Pitstop Session #107170
August 27 – Pitstop Session # 107005

Day 2 Options:
August 28 – Pitstop Session # 107169
September 4 – Pitstop Session # 107222

DCSI and Principal are required to attend both days. You may choose from the 2 options.

✴ Training Options
Option 1 – TEA provided online video modules to develop TIP

DCSI and Principal can choose either of sessions.

Option 2 – ESC Face-To-Face Training (1 day)
September 10 – Pitstop Session # 107171
September 13 – Pitstop Session # 107172

Accountability Trainings

August 16 - 1:30 - Accountability Zoom - Reading and Interpreting A-F Data Tables Pitstop # 107224

For additional information:
Kriste O'Dell-Farias
325-675-8690
kodell-farias@esc14.net

WHAT IS TEXAS INSTRUCTIONAL LEADERSHIP?

Texas Instructional Leadership (TIL) builds the capacity of the school principal and those who support him or her so they can continuously improve instruction for all students.

2019-2020 TIL Training Packages include ...

Action Coaching
is growing educators through observation and feedback using a See It, Name It, Do It coaching model.

Data-Driven Instruction
advocates for a deeper analysis of student work, unpacking the standards to identify student gaps, and planning for reteach.

TIL Work includes 3 Components across 3 Cycles:

1. Face-to-Face PD with the entire Leadership Team *(@ESC 14)*
2. Implementation Support/Evidence Gathering *(virtual or on-campus)*
3. One-on-One Coaching *(virtual or on-campus)*

Cycle 1 TIL Training Dates

Action Coaching

- Required 2-Day Action Coaching Team Training PITStop #107226 Oct. 15 (*full day*) & Oct. 16 (*half day*)
- Required DAY 3 Action Coaching Principal Managers ONLY Oct. 17 (*full day*) PITStop #107232

- *Cycles 2 & 3 Dates TBD*

Data-Driven Instruction

- DDI Preview Zoom Sept. 18 - 1:30 PM PITStop #107236
- Required 2-DAY DDI Team Training PITStop #107233 Oct. 22 (*full day*) & Oct. 23 (*full day*)
- Required DAY 3 DDI
- Principal Managers ONLY Oct. 24 (*full day*) PITStop #107235

- *Cycles 2 & 3 Dates TBD*

For additional information:
Candilyn Smith
325-675-8664 ◆ csmith@esc14.net

REGION 14 EDUCATION SERVICE CENTER
EST. 1967

Key Principles Summary

Ratings   Districts cannot get an overall or domain A as a district if they have a campus with an overall or domain D or f.

Interventions   An initial rating of D after a rating of F constitutes a pause in escalation of interventions.

Interventions   Districts with subsequent overall unacceptable performance may have interventions and sanctions for campuses applied.

Interventions/Accreditation*   Achieving a C or higher resets the clock.

Interventions/Accreditation*   Initial D applies to overall or domain rating but subsequent D only applies to overall rating and constitutes unacceptable performance.

*Applies to accreditation based on academic accountability only

Region 14 ESC School Improvement Training

Effective Schools Facilitator (ESF) Overview Training
Accountability Zoom Training – Reading & Interpreting A-F Data Tables
Texas Instructional Leadership Trainings

District Coordinator of School Improvement (DCSI): DCSI Attestation Statement
                                        Due by August 30th – Upload into ISAM

TEA's Accountability Summer Learning Webinar Dates

Understanding the Closing the Gaps Domain—August 7, 2019 at 1:00 pm
Understanding the School Progress Domain recording—July 10, 2019
Understanding the Student Achievement Domain recording—June 12, 2019

HB3 and Pre-K FAQs

What are the Pre-K requirements under House Bill 3? Is Pre-K funded for full day or half-day?

HB 3 provides for full day Pre-K for all eligible 4 year-old children. **Pre-K still only receives a half-day average daily attendance for Foundation School Program funding.** However, HB 3 enacted the Early Education Allotment which provides weighted funding for each student at the district in Kindergarten through third grade that also qualifies for the compensatory education or bilingual allotment.

May a district request a waiver to either partially, or fully exempt them from providing a full-day prekindergarten to eligible four-year-olds?

> Yes. A district may request an **exemption for up to three years**, which may only be renewed once. All districts that are unable to meet the full-day requirement for all eligible 4-year-old students **by September 1, 2019** must submit an exemption request.

Performance Based Monitoring Analysis System (PBMAS)/2019 Results Driven Accountability (RDA)

Data Informed Decisions	*Program Indicator Updates*
Programs: ESSA, BE/ESL, CTE & SPED	Program indicators changes will be taking place

Monitoring Overview for Special Populations
Foster, Homeless, Military-connected

Strategic Support Plan (SSP) - formerly Targeted Improvement Plan (TIP) – will:
- narrow the focus to high leverage needs
- allow program area choice
- add program areas as needed

Rule Making Process
1. Rule Proposal
2. File with Texas Register
3. 30 day Public Comment Period
4. Commissioner Approval
5. Rule Adoption

RDA reports are anticipated in October; reporting will be very similar to PBMAS in 2019; stakeholder input for future revision

Federal Program Compliance Reporting

- **2018-19 Needs Assessment, Priorities and Program Outcomes Compliance Report (PR3001)**

- **2018-19 Rural and Low-Income Schools (RLIS) Compliance Report (PR6600)**

- **2018-19 ESSA Consolidated Compliance Reports**

    o All LEAs that applied for ESSA, Perkins, School Improvement or Rural and Low-Income Schools funding in the 2018-2019 grant year are required to complete the appropriate compliance reports. All LEAs that applied for funding on their own, as fiscal agents or as members of shared services arrangements in the 2018-2019 grant year are required to complete applicable compliance reports.

    o **Reporting Deadline:** Report is due via eGrants by September 30, 2019. The report is available on eGrants under the Compliance Reports tab.

Region 14 Education Service Center

First Time Campus Administrators Academy 2019-2020

Benefits of the Academy

- *Collaborate with other principals and build your network*
- Meet the requirements for the TAC for new principals and assistant principals
- Provide strategies and tools to help meet the needs of their campus

19 TAC 241.25

(a) A principal or assistant principal employed for the first-time as a campus administrator (including the first time in the state) shall participate in an induction period of at least one year.

(b) The induction period should be a structured, systematic process for assisting the new principal or assistant principal in further developing skills in guiding the everyday operation of a school, adjusting to the particular culture of a school district, and developing a personal awareness of self in the campus administrator role. Mentoring support must be an integral component of the induction period.

Meeting Dates:

- **September 4, 2019**
- **October 9, 2019**
- **December 4, 2019**
- **January 15, 2020**
- **February 12, 2020**

For more information contact:
Greg Priddy
675-8684
gpriddy@esc14.net

Principal Dates to Remember

Principal Consortium
- September 17, 2019
- November 20, 2019
- January 22, 2020
- February 19, 2020

Principals Encouraging Principals Conference
★ October 30, 2019

First Time Campus Administrator Academy
- ❖ September 4, 2019
- ❖ October 9, 2019
- ❖ December 4, 2019
- ❖ January 15, 2020
- ❖ February 12, 2020

For More information contact:
Greg Priddy
325-675-8684
gpriddy@esc14.net

Principals Encouraging Principals

October 30, 2019 8:30-3:30

The Principals Encouraging Principals (PEP) Conference is in its 24th year at Region 14. The conference allows for participants to come together, hear from regional and state associations, and be inspired by a keynote speaker. Principals should walk from the conference motivated and willing to be the leader of change needed for student success.

Region 14 is pleased to announce John Wink as this year's keynote speaker for the PEP Conference.

John Wink currently serves as superintendent of schools for Carthage Independent School District. He previously served as superintendent of Blue Ridge Independent School District in Blue Ridge, TX where he has led since May 2016.   In his time at Blue Ridge, student achievement saw tremendous gains, and the culture for learning transformed the hearts and minds of students, staff, parents, and the community at large. This district is on the cusp of being one of the high-performing districts in North Texas.

Prior to that, John served at the Assistant Superintendent of Curriculum, Instruction and Assessment for the Tatum Independent School District in Tatum, TX from 2014 to 2016. In his time there, student achievement increased significantly, and the district saw academic distinctions on standardized tests increase from 2 to 10 in one year and a significant increase in students earning dual credit hours and CTE workforce industry certifications.

As a campus principal, John served as principal at Gilmer Elementary School (2011-2014) where he led the school from being in school improvement status to earning 2 of 3 academic distinctions in 2 years. As principal of Hallsville Middle School (2002-2008), HMS moved from Acceptable to Exemplary status in 4 years, and as principal of Hallsville High School (2008-2011), he led the school to become one of the top academic high schools in Texas.

In all of these schools, student success improved dramatically due to the focused leadership structures, outstanding teachers, and a collaborative philosophy that collectively empowered all educators to create a positive school culture, design instructional structures to support students, and eliminate ineffective and inefficient practices. The result of these actions led teachers to focus on learning by focusing on the adult learning first. Every campus achieved greatness in its own unique way because the strategies capitalized on the staff's strengths, the campus traditions, and the campus' commitment to its mission of guaranteeing excellence for all.

Family is first in John's life. He and his wonderful wife, Carolyn, are the proud parents of 4 children. When they are not busy chasing kids to lots of events, they enjoy spending time together and traveling.

August 2019

Accountability and Assessment
- 2019 Accountability & PBMAS data posted in TEASE
- Accountability data posted publicly on TEA website (2019 Accountability & Distinctions)
- Post current accountability ratings, TAPR Report and School Report Card on district website by 10th day of the school year (TEC§39.362)
- Schools post accountability on their website by the 10th day of instruction (TEC§39.362)
- Public Education Grant list for 2020-2021 posted (TEC§29.201–29.205)
- Districts report state assessment results to local Board of Trustees by September 28th

Administration and Leadership
- Review inclement weather procedures with administrative team
- Hold district/campus SBDM Committee elections (TEC§11.251(b))
- Distribute/publish Notification of Parents' Rights (TEC§26.0)
- Distribute copies of TEC§37 and local discipline policies to professional staff before the start of school (TEC§37.018)
- Review/amend Student Code of Conduct and post on website (optional for Charter schools)
- Establish at least one Parent-Teacher Organization at each school (TEC§26.001(c))
- Review sexual harassment procedures with staff and students
- Evaluate district's decision-making and planning policies every two years (TEC§11.252(4)(d))
- Annual UIL Mandatory training for Academic/Athletic Staff (CCR D10)
- Required Anti-bullying Training (TASB - FFH; FFI LEGAL & LOCAL) (TEC§ 37.0832 (d))
- UIL Safety (SB 82) & Concussion Training (HB 2038)
- Update Ask TED

Charter Specific
- Charter calendar due
- Post Charter Superintendent/CEO salary on website
- Update Ask TED with TEA Charter Division

Federal and State Programs
- Federal programs compliance report due for previous year
- Review/implement district/campus improvement plans in accordance with district planning process (TEC§11.251)

Finance
- Prepare final budget amendments for prior year for September 1st FY
- Approve Annual Financial Audit for July 1st FY
- Post on website adopted a tax rate that will raise more taxes for maintenance and operations than last year's tax rate if applicable
- Post on website summary of the proposed budget if it maintains a website; summary must be concurrently posted with notice of budget
- Prominently post on the district's website for three years an external link to the budget adopted by the Board of Trustees
- Publish Notice of Public Meeting to discuss budget and proposed tax rate (Publish at least 10 days before meeting) for September 1st FY
- Post 72-hour notice of meeting to discuss budget and proposed tax rate
- Hold meeting to adopt budget and proposed tax rate on or before August 31st for September 1st FY
- Publish statement of revenues, expenditures, and changes in fund balance for July 1st FY
- Submit 2019 TEA tax information survey
- Post metered amounts of electricity, water and gas consumption for which the district is required to pay and aggregate amounts of those services. (Government Code, §2265.001(b), House Bill 3693, 80th Legislature, Regular Session)

School Board
- Hold budget workshops for September 1st FY
- Hold public hearing/Adopt budget for September 1st FY
- Approve health insurance rates (as appropriate)
- Plan annual teambuilding session
- Order of Trustee election & post notice for November election
- MOU with juvenile board for districts in counties over 125,000 by September 1st (TEC§37.010(a))
- Adopt Student Code of Conduct
- Adopt district/campus improvement plan
- Approve waivers as needed
- Schedule Board candidate workshop

Special Education
- 2019-2020 Special Education Consolidated Grant Application due late August or early September
- State Performance Plan (SPP) Submission Window closes early August (SPP 7, 11, 12, 13, 14)
- 2019-2020 Nonpublic Day School and Residential Funding TEASE application opens August or September
- 2019-2020 Non-Ed Funds (Optional funds): Send email to ESC-20 of estimate amount of request for funds August 31st
- Monitor special education expenditures from the general fund to ensure on track for MOE (Maintenance of Effort) compliance

Other
- Publish Annual Public Notification of Nondiscrimination in Career Technology Education Programs
- Establish/approve Local School Health Advisory Council (TEC§28.004)

HB3 and Prek FAQs

1. **What are the Pre-K requirements under House Bill 3? Is Pre-K funded for full day or half-day?**
   - In addition to other requirements addressed in a recent To the Administrator Addressed Letter, House Bill 3 provides for full day Pre-K for all eligible 4 year-old children.

     Pre-K still only receives a half-day average daily attendance for Foundation School Program funding. However, House Bill 3 enacted the Early Education Allotment which provides weighted funding for each student at the district in Kindergarten through third grade that also qualifies for the compensatory education or bilingual allotment.

2. **Is the full-day prekindergarten program effective this year or in a later school year?**
   - The full-day prekindergarten program requirement for eligible four-year-olds will be effective September 1, 2019 with implementation in the 2019-2020 school year.

3. **Does the full-day prekindergarten program requirement apply to all prekindergarten students?**
   - No. The full-day prekindergarten program requirement applies to eligible four-year-olds.

4. **May a district request a waiver to either partially, or fully exempt them from providing a full-day prekindergarten to eligible four-year-olds?**
   - Yes. A district may request an exemption for up to three years, which may only be renewed once. All districts that are unable to meet the full-day requirement for all eligible 4-year-old students by September 1, 2019 must submit an exemption request.

5. **If a district elects to request a waiver, when and through what process will that be available?**
   - An exemption may be applied for through the State Waiver Unit. The prekindergarten exemption for full-day prekindergarten will be available in January.

6. **How does full-day prekindergarten for eligible four-year-olds impact year-round schools?**
   - Year-round schools would be subject to the same full-day prekindergarten for eligible four-year-olds requirements and exemption process.

7. **If a district begins offering a full-day prekindergarten for eligible four-year-olds and begins to see an influx of eligible four-year-olds wanting to enroll mid-year, is the district still required to serve all eligible four-year-olds?**
   - Yes. The district would be required to serve all eligible four-year-olds. However, a district may request a full-day exemption if fewer eligible students would be served (typically due to physical capacity or personnel constraints).

8. **If a district is providing full-day funding for eligible four-year-olds, are the minutes of operations for a full-day prekindergarten program 75,600?**
   - Yes, if a district is providing a full-day prekindergarten program for eligible four-year-olds, the district would provide 75,600 operational minutes. This total may include recess, meals, intermission and rest time.

9. **How is the full-day prekindergarten for eligible four-year-olds funded?**
   - Districts will receive FSP funding for the first half of the day, as was the case before HB 3. As was also the case before HB 3, districts can devote other sources of funding (for example: compensatory education, Title I, or funding from tier II). With HB 3, districts will also receive the early education allotment, which may also be used to fund the second half of the day. Other increased funding from HB 3 may also be relevant.

10. **Are districts required to use the early education allotment towards full-day prekindergarten? If a district has been funding full-day prekindergarten through local and federal funds, may they continue to do so?**
    - If a district is supporting their full-day program with local or State Compensatory Education funds, they may continue to do so as long as the early allotment funds are being used to improve programs and services in language and mathematics for prekindergarten through third grade.

11. **Can a district continue to use their Title I, Part A funds towards a full-day prekindergarten program or is that supplanting?**
    - Title I, Part A has a different definition of supplement/not supplant. As long as the LEA has an appropriate supplement/not supplant methodology implemented, then it would not be a supplanting to use Title I, Part A funds for full-day prekindergarten funding.

12. **Can a district continue to partner with a Head Start or licensed child care to provide a full-day program and receive the early education allotment?**
    - Yes. If a district has a partnership with a Head Start or licensed child care program, they may continue to braid their half-day average daily attendance with Head Start and/or child care funds. The early education allotment may be used to supplement quality improvement efforts to meet the high-quality prekindergarten components.

13. **What is the definition of a public meeting?**
    - To be considered a public meeting, the LEA must issue a public notice of the time, place, and subject matter of the meeting.

14. **May a district use the early education allotment to enroll non-eligible 3 and 4-year old's?**
    - Yes, if a district is providing full-day high quality prekindergarten to eligible four-year-olds, they may use any remaining funds to improve programs and services in PK-3.

15. **If a district receives an exemption from providing full-day prekindergarten, will they still receive the early education allotment?**
    - Yes, a district will receive the early allotment for any purpose that supports eventual improvements in 3rd grade reading and mathematics proficiency, even if they receive an exemption from full-day prekindergarten.

16. **Does Rider 78 exist beyond the 2018-2019 school year?**
    - No. The Rider was deleted in the appropriations bill of House Bill 1.

17. **Will the high-quality prekindergarten program requirements for full-day prekindergarten for eligible four-year-olds be the same as the former High-Quality Prekindergarten Grant?**
    - Yes, the high-quality components will be the same as the high-quality prekindergarten grant and Rider 78.

18. **Will eligible four-year-olds get coded as "02" in PEIMS C185 PK-PROGRAM-TYPE-CODE?**
    - Yes, eligible four-year-olds served in a full-day program will generate codes in PEIMS as "02".

For more information regarding preK, please contact Andrea Smith Region 14 (325) 675-7039

Region 14 ESC's
Paraprofessional Academy

September 10 – 12, 2019

8:30 – 4:00

Region 14 Education Service Center

1850 Highway 351

Abilene, Texas

Eastland Room

Please register in PITStop
Session #107240

https://pitstop.esc14.net/PITStop/WorkshopLink.aspx?WorkshopID=7240

➢ **Region 14 ESC has trained over 2,000 paraprofessionals within the region.**

➢ **This three-day academy offers orientation and training for prospective or current paraprofessionals.**

Sessions include

- *Overview of Special Education and the Paraprofessional's roles on campus*
  - *Basic principles of reading, writing, and math instruction*
- *Locally developed assessments to measure participant competency in reading, writing, and math*

Tina Wyatt

Region 14 ESC

Curriculum Consultant

twyatt@esc14.net

325-675-7046

English Language Arts

Reading & Writing

DTC Training

Required for all District Testing Coordinators

EXPERIENCED DTC Training Oct 10

The session provides the annual TEA student assessment update for District Testing Coordinators. This session is designed to meet the needs of testing coordinators who are **EXPERIENCED** testing coordinators.

Due to space and material consideration, **please limit district participation to the District Testing Coordinator and one other district or campus staff member.** If you wish to have a paper copy of the presentation, please bring your own copy.

EXPERIENCED DTC workshop link

NEW DTC Training Oct 15

The session provides the annual TEA student assessment update for District Testing Coordinators. This session is designed to meet the needs of testing coordinators who are **NEW** testing coordinators.

Due to space and material consideration, **please limit district participation to the District Testing Coordinator and one other district or campus staff member.** If you wish to have a paper copy of the presentation, please bring your own copy.

New DTC workshop link

Zan Wilson

Title 1/ Regional Testing Coordinator
504/Counseling Services
Region XIV ESC

✉ zwilson@esc14.net   📞 (325) 675-8620

Dyslexia Intervention Fundamentals with Reading by Design
(5 days)

Presenter: Lisa Plemons
ESC 12 Dyslexia Consultant

~Learn the fundamentals of dyslexia intervention through a review of Texas dyslexia laws and current research, as well as best practices in dyslexia instruction.

~Investigate the evidence-based components of instruction and explore continuums for developing reading ability in students with dyslexia.

~Learn how to deliver daily intervention utilizing Reading by Design, a systemic, explicit, and intensive reading program. Participants will receive the entire Reading by Design program with supplemental resources necessary for small group instruction.

This course requires attendance for 5 full days.
For this intervention to be compliant in Texas public schools, only certified teachers will be able to attend this session.
See page 43 of the Texas Dyslexia Handbook Update 2018.

September 23 - 27, 2019   Session # 107167
$675 includes materials for immediate implementation
https://pitstop.esc14.net/PITStop/Workshops.aspx

504 Annual Conference

with Dave Richards

Please join us in the Nolan room on the north campus to receive an overview of Section 504 as well as the latest updates. Dave Richards, of Richards, Lindsay & Martin, LLP, will be the presenter.

When

Wednesday, Sep. 11th, 9am-4pm

Where

Nolan room
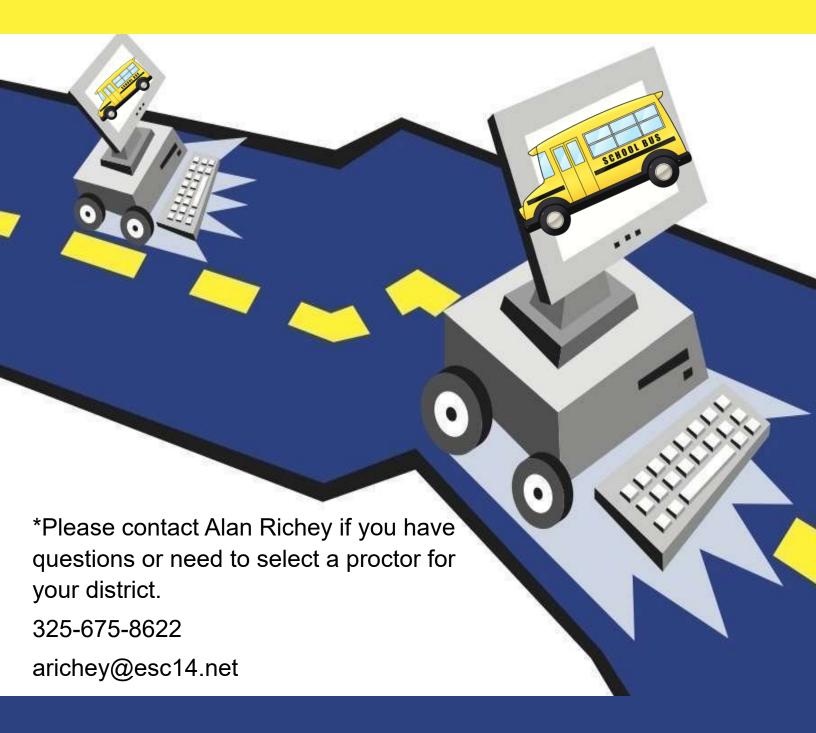
Session#107213

Zan Wilson

Title 1/Regional Testing Coordinator
504/Counseling Services
Region XIV ESC
325-675-8620
zwilson@esc14.net

The 8Hr Bus Driver Re-Certification Course is Now Online!

*Please contact Alan Richey if you have questions or need to select a proctor for your district.

325-675-8622

arichey@esc14.net

Region 14 ESC, in cooperation with Region 4 ESC is offering School Bus Driver Re-Certification as an on-line course. Please be sure to go through the Region 14 Webpage for registration instructions. You may follow this link to see all of the changes to Region 14 ESC Bus Driver Training.

Is your School Nurse ready for what's next?

Our School Nurses respond to a wide range of health issues, from injuries and illness to seizures and diabetes. Region 14 provides peace-of-mind, knowing your District has the necessary training and certifications to promote student health and wellness through:

- Technical support from our School Health Consultant
  - Providing pertinent health information from TEA and other sources
  - Assisting with compliance for rules and regulations for school health
- Access to Vision/Hearing/Spinal certifications, along with Unlicensed Diabetes and CPR training
- Facilitation of required CNE/CEUS (Continuing Nursing Education) contact hours
- Access to the Annual Spring Nurses Conference
- Hosted Summer Workshops for new School Nurses
- Peer-to-peer interaction through a supported email network of district nurses

Say YES to
SCHOOL HEALTH SERVICES

$500/yr

Kagan USA Tour 2019

Engaging 1-Day Workshops Coming Soon to:

Abilene, TX
September 10–11, 2019

Kagan Structures for Little Ones
September 10 • $219 • WS #28493

For Educators of Grades PreK–2

The early grades are a critical time in a student's education. Kagan will give you the structures to get your budding students to follow directions, work in teams, share and take turns, communicate effectively, think critically, and master the content and skills to succeed in school.

- Master simple management techniques that make your class hum
- Get your little ones off to the right start with terrific teamwork skills
- Meet your youngsters' need to talk, move, and play in a productive way
- Boost comprehension and retention by engaging their minds and bodies

Free Materials ➡
1) *Cooperative Learning for Primary* Book
2) Kagan Structures for Little Ones Workbook

Bonus Materials
1) Two Books: *Silly Sports & Goofy Games* and *Cooperative Learning for Primary, Book 2*; 2) Alphabet Spinners Class Set of Eight; 3) Primary TeamMats: Number Mats & Animal Mats Class Set of Ten; 4) Kagan Structures Primary Poster Set. *Regular Price $115.* **Your Price $99. Save $16!** Code: CPCL1A

English Language Learners
September 11 • $219 • WS #28494

Through interactive Kagan Structures and cooperative and communicative teaching strategies, students are exposed to more functional language and have the opportunity to practice language more. Ideal for regular classroom teachers, ESP teachers, and project directors and coordinators.

- Use cutting-edge structures that integrate language learning with academic success
- Put the best language acquisition research to practice in your classroom
- Close the achievement gap for second language learners through proven, fun, motivating activities
- Engage students who are at every stage of language learning
- Create a safe environment in which budding language skills can flourish

Free Materials ➡
1) English Language Learners Course Workbook

Bonus Materials
1) Three Books: *Same-Different Fairy Tales*, *Same-Different Holidays*, and *Match Mine: Language Builder*; 2) Eight Sets of Paraphrase Learning Chips; 3) Talking Teamwork Poster Set; 4) Four SmartCards: Classbuilding, Teambuilding, Communication Boosters, and Second Language Learning. *Regular Price $117.* **Your Price $94. Save $23!** Code: CESL2C

Prices are subject to change

SAVE! Attend both Abilene workshops and save $50!

Administrators FREE! Call to Register

Location
Region 14 Educational Service Center
1850 Highway 351
Abilene, TX 79601 4750

Time
Check-in: 8am
Course: 8:30am – 3:45pm

"Such a great training! I wish I would've done this sooner. This should be a mandatory training for all teachers in their credential programs going into teaching. It's that beneficial!"
—Emerald Potesan, 6th Grade Teacher

It's All About Engagement! 800.266.7576 www.KaganOnline.com

WIN
WARREN INSTRUCTIONAL NETWORK

CONTENT

LITERACY WORKSHOP

Lessons & Texts for Comprehension Across the Curriculum

A WIN WORKSHOP

Written and designed to be included in the updated Second Edition, this lesson book, *Content Literacy,* provides support for teaching comprehension across the curriculum including building knowledge and understanding. Once students have had explicit instruction in the collection of strategies - and have learned how to use them indepen-dently and flexibly, *Content Literacy* engages them in lessons that rely on a repertoire of strategies for understanding.

Building on the teaching strategies and lessons in the Toolkit series, the lessons integrate all comprehension strategies to more closely to meet today's new standards and support content-area learning.

The lessons in *Content Literacy* help students apply multiple comprehension strategies to complex literacy tasks such as:

- How to read several pieces of text and synthesize the information
- How to debate
- How to talk to each other and collaborate on topics
- How to create an argument

Content Literacy:

• Includes new lessons to explicitly teach reading, writing, and thinking across disciplines: science, history, social studies, and other content areas.
• Helps students use a repertoire of strategies to build knowledge and understanding.
• Provides over two dozen new resources-articles, infographics, photo collections, primary sources, Think sheets-to encourage close strategic reading and viewing.
• Models teaching practices that prompt discussion, debate, and critical analysis.
• Supports a classroom environment where purposeful collaboration and active investigation inspire kids' curiosity and strategic spirits.

STEPHANIE HARVEY

Stephanie Harvey has spent her career teaching and learning about reading and writing. After 15 years of public school teaching, both in regular education and special education classrooms, Stephanie worked for 12 years as a staff developer for the Denver based Public Education and Business Coalition (PEBQ. Insatiably curious about student thinking, she is a teacher first and foremost and currently serves as a private literacy consultant to schools and school districts. With a focus on K-12 literacy, her specialties include comprehension instruction, inquiry-based learning, content area reading and writing, nonfiction literacy, and the role of passion, wonder and engagement in teaching and learning. Stephanie has written many articles, books and resources. **Tweet: @Stephharvey49**

INFORMATION

COST: $189 per person without book or $229 with book

WHEN: October 2, 2019
8:30am - 3:00 p.m.

WHERE: Region 14 ESC, 1851 TX 351, Abilene, TX 79601

REGISTER:
www.WarrenINPD.com

SEE LINK BELOW

IMPACT OF HB 18

ON TEXAS SCHOOL COUNSELING PROGRAMS!

NEW CHANGES

HTTPS://BIT.LY/2YQJSCB

PRINCIPAL REQUIREMENTS

INFORMATION PROVIDED BY TEXAS SCHOOL PROCEDURES

COMPREHENSIVE PLAN REQUIRED

Nancy T. Galle, Consultant   ngalle@esc14.net   325.675.7007

GIFTED & TALENTED

Fall, 2019 Workshops

NANCY T. GALLE

Advanced Academics Consultant

✉ ngalle@esc14.net

☎ 325-675-7007

🏠 1850 Highway 351
Abilene, TX 79601

TEACHER 30 HOUR FOUNDATIONAL

Face-to-Face	*Online Self-paced Option*
Day 1 Sept 23 #107247	Day 1 Sept 16-22 #107260
Day 2 Sept 24 #107248	Day 2 Sept 30-Oct 6 #107261
Day 3 Oct 3 #107249	Day 3 Oct 14-20 #107262
Day 4 Nov 7 #107250	Day 4 Oct 28-Nov 3 #107263
Day 5 Nov 21 #107253	Day 5 Nov 11-17 #107264

6 HOUR UPDATES

October 17 *Social and Emotional Learning of GT Students* #107270

Nov 1-15 ONLINE-7 Ways to Improve Your Gifted Classroom 107271

More 6 hour updates to be added. Please query Pitstop under "GT Update Credit" to find the most current listings.

GT COORDINATORS, ADMIN & COUNSELORS

October 1   NEW GT Coordinator Meeting (3 hours) #107267

October 11   Fall GT Coordinator Training (3 hours)   #107266

October 22   *Nature and Needs for Admin & Counselors* #107254

December 13   Test Administrator Training   #107268

ALL admins/counselors mandated to take at least once!

"EDUCATION IS NOT THE LEARNING OF FACTS, BUT THE TRAINING OF THE MIND TO THINK." - EINSTEIN

ESSA/Title I Updates

Upcoming Workshops:

September 24, 2019 - Federal Program Directors Workshop from 9am - 12pm

October 29, 2019 - Parent and Family Engagement Requirements under Title I 9am-12pm

November 7, 2019 - Teaching Children from Poverty 9am-12pm for Title I Contracted Schools

December 18, 2019 - Private Nonprofit (PNP) Schools and Title I Overview 9am-12pm

ESSA Validations: TEA will be conducting validations in a variety of areas during the 2019-20 school year, including:

- ❖ Schoolwide Program Elements
- ❖ Parent and Family Engagement Policy
- ❖ Supplement Not Supplant Methodology
- ❖ Document Translation Policy

For more information on validations go to:
https://tea.texas.gov/Finance_and_Grants/Grants/Title_I,_Part_A_%E2%80%94_Improving_Basic_Programs/

Title I Contacts:
Lucy Smith   lmsmith@esc14.net   325-675-8641
Zan Wilson   zwilson@esc14.net   325-675-8620

Region 14 Education Service Center
Fall 2019 Bilingual/ESL workshops
Andrea Smith, Bilingual/ESL Consultant

September 19th Session # 107300	ESL TExES Prep 9:00-4:00pm	ESC14/ Eastland Rm
September 23rd Session # 107311	Increasing & Strengthening Family & Community Engagement 9:00-4:00pm	ESC14/Stephens Rm
October 17th Session # 107314	ESL TExES Prep 9:00-4:00pm	ESC14/Haskell Rm
October 24th Session # 107316	LPAC Decision-Making Process for STAAR & TELPAS 9:00-12:00pm *pending TEA training*	ESC 14/Jones Rm
November 11th Session # 107317	Sheltered Academic Instruction 9:00-4:00pm	ESC14/Eastland Rm
November 20th Session # 107320	ESL TExES Prep 9:00-4:00pm	ESC14/Haskell Rm
December 4th Session # 107322	Enhancing Instructional Opportunities for Immigrant Students 9:00-4:00pm	ESC14/Jones Rm
December 11th Session # 107321	Effective Early Childhood Instruction for the Young EL 8:30-12:00pm	ESC14/Haskell Rm

Questions? Contact Andrea Smith   asmith@esc14.net   (325) 675-7039

CAREER AND TECHNICAL EDUCATION NEWSLETTER
AUGUST 7, 2019

PROGRAM OF STUDY

INDUSTRY BASED CERTIFICATIONS

PERKINS V-STATE TRANSITION PLAN

HB3-MIDDLE SCHOOL CTE COURSES CCMR BONUS OUTCOMES WEBINAR-AUGUST 8TH
https://tea.texas.gov/HB3/

UPDATES WILL BE POSTED ON THE TEA WEBSITE WHICH WILL INCLUDE FAQ, RECORDED WEBINARS, OVERVIEW DOCUMENTS

NEW CTE TEACHER COHORT

Come join **NEW** Career and Technical Teachers that have been teaching 0 to 5 years in **CTE**.

- Classroom Management
- Industry certifications
- Program of Study
- Work-based Learning
- Updates for CTE
- Resources and other needs

The focus is to network with other teachers to build a strong support system. There will be a series of four half day training that will focus around these topics. Time: 9:00 AM to 12:00 PM.

TRAINING DATES

September 27th

November 8th

February 7th

April 3rd

REGISTRATION LINK: http://bit.ly/2MrNYiX

CTE LEADERSHIP MEETINGS

Meetings are designed for Administrators, Counselors, CTE Directors, CTE Lead Teachers, Curriculum Directors, Federal Program Directors

- **Networking Opportunities**
- **TEA updates**
- **Perkins V Transition State Plan**
- **Comprehensive Needs Assessment,**
- **College, Career and Military Preparation,**
- **Program of Study**
- **Industry Based Certifications**
- **Special Populations**
- **CTE and Accountability**

MEETINGS WILL BE FROM 9:00 AM TO 12:00 PM

DATES:
SEPTEMBER 19TH
NOVEMBER 12TH
JANUARY 29TH
FEBRUARY 26TH
APRIL 15TH
REGISTRATION LINK: http://bit.ly/2Kdnn6l

COMING SOON FROM TEA CTE!

INDUSTRY BASED CERTIFICATION ONE PAGERS

WORK-BASED LEARNING TOOLKIT
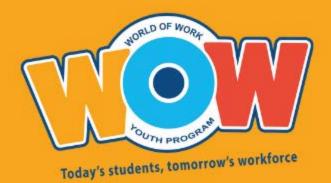
COMPREHENSIVE NEEDS ASSESSMENT (PERKINS-FEDERAL)

CONTACT INFORMATION

Vicki Hayhurst, ESC 14 CTE Specialist

vhayhurst@esc14.net

325-675-8669

WOW
WORLD OF WORK
YOUTH PROGRAM

Today's students, tomorrow's workforce

Save the date!

NOVEMBER 13

ABILENE CONVENTION CENTER

FMI: WWW.WORKFORCESYSTEM.ORG/WOW

McKinney-Vento and Foster Care Reminder!

Update McKinney-Vento and Foster Care Liaison assignments for your district in AskTED

http://tea4avholly.tea.state.tx.us/tea.askted.web/Forms/Home.aspx

Contact:
Tina Haywood
thaywood@esc14.net
325.675.8624

Region 14 Education Service Center
Migrant Education Program
Fall 2019 Workshops

Jo Ann Gonzales, Migrant Consultant, Email: jgonzales@esc14.net Phone: 325-675-8617				
Laura Sandoval, NGS Consultant, Email: lsandoval@esc14.net Phone: 325-675-8643				

Date	Time	Workshop Title	Room	Fee
August 1st	8:30-3:30	Identification & Recruitment Training	Eastland Room	$10
August 13th	8:30-3:30	New Generation System Training	Shackelford Lab	$10
September 9th	9-4	Identification & Recruitment Training	Callahan Lab	
September 12th	9-4	Beginning of the Year Migrant Training	Stephens Room	
September 18th	9-4	NGS & MSIX Reports Training	Shackelford Lab	
September 27th	9-12	Residency Verification & Priority for Services	ZOOM	
October 10th	9-3	A Bright Beginning & TMEP Parent Portal	ZOOM	
October 16th	10-1:30	Graduation Enhancement Workshop	Nolan Room	$10
October 22nd	9-4	Local Needs Assessment & FSI	Shackelford Lab	
November 14th	9-12	MEP Updates	ZOOM	
December 6th	9:30-1:30	Migrant PAC Meeting	Taylor Room	

Family Survey 2019-2020 English & Spanish

REGION 14 FAMILY SURVEY 2019-2020

_____ISD/CISD

FAMILY SURVEY

July 26, 2019

Dear Parents,

In order to better serve your children, the_____school district would like to identify students who may qualify to receive additional educational services. **The information provided below will be kept confidential.** Please answer the following questions and return this survey form to your child's school.

Or, if you prefer, for more information, call:

JO ANN GONZALES 325-675-8617 OR LAURA SANDOVAL 325-675-8643.

1. Have you moved within the last 3 years?   Yes___No___

2. Was the move due to economic necessity?   Yes___No___

3. Do you have a high school aged child under the age of 22 who lacks a U.S. issued high school diploma or Certificate of High School Equivalency and is currently *not enrolled* in school? Yes____No___

4. If yes, have you done agricultural or fishing related work since your move? (e.g., field work, canneries, lumbering, dairy work, meat processing, cotton, silage) Yes__No__

If you answered "yes" to both of the questions above, an education representative may contact you to find out whether your child is eligible for additional educational services. Please provide the following information:

Name of child:	D.O.B.:	Age:	Grade:
Name of child:	D.O.B.:	Age:	Grade:
Name of child:	D.O.B.:	Age:	Grade:
Name of child:	D.O.B.:	Age:	Grade:
Parent/Guardian Name:			
Telephone Number:			
Best Time to Contact You:			

REGION 14 FAMILY SURVEY (SPANISH) 2019-2020

_____ISD/CISD

ENCUESTA DE FAMILIA

26 de Julio, 2019

Estimados padres,

Para mejorar los servicios educativos de sus hijos, el distrito escolar de_____quisiera identificar estudiantes que puedan calificar para recibir servicios educativos adicionales. **Toda la información proporcionada será mantenida confidencial.** Favor de responder a las siguientes preguntas y devolver esta forma a la escuela de su niño/a.

O, si prefiere, para más información, llame a:

JO ANN GONZALES 325-675-8617 o LAURA SANDOVAL 325-675-8643.

1. ¿Ha cambiado de residencia usted o alguien en su familia dentro de los últimos tres años?
   Sí___No___

2. Fue el movimiento por razones economicas?   Sí___No___

3. ¿Tiene ud. algún hijo en edad de asistir a la preparatoria (menor de 22 años) que no haya recibido un diploma de la preparatoria en EEUU o un Certificado de equivalencia de escuela secundaria, y a la vez no está inscrito en la escuela?   Sí___No___

4. Si usted contesto "sí" en la pregunta anterior, ¿ha trabajado usted en la agricultura o en la pesca? (por ejemplo, la labor, fábrica de conservas, explotación de bosques, trabajo en la lechería, el proceso de carne, algodon, milo) Sí___No___

Si usted contestó **"Sí,"** en las dos preguntas anteriores, un representante del distrito escolar quizás se vaya a comunicar con usted para averiguar si su niño/a califica para servicios educativos adicionales. Favor de completar la siguiente información:

Nombre de su Niño/a:	Fecha De Nacimiento	Edad	Grado
Nombre de su Niño/a:	Fecha De Nacimiento	Edad	Grado
Nombre de su Niño/a:	Fecha De Nacimiento	Edad	Grado
Nombre de su Niño/a:	Fecha De Nacimiento	Edad	Grado
Nombre del Padre/Guardián:			
Número de teléfono:			
La mejor hora para localizarlo:			

Migrant Education Program: Family Survey

- All students should be surveyed every school year.
- 90% of surveys should be completed and returned.
- Any surveys marked "Yes" to all four questions should be forwarded to the district's Migrant Recruiter or the ESC 14 Migrant Staff (Jo Ann Gonzales or Laura Sandoval) for an interview with the family.
- All surveys from the previous school year (2018-2019) should be kept on file in a central location at the campus or district office. These may be kept in a binder or file separate from Student Permanent Records.
- All surveys from the current school year (2019-2020) should also be kept on file in a central location at the campus or district office. These may be kept in a binder or file separate from Student Permanent Records.
- For more information, please contact Jo Ann Gonzales jgonzales@esc14.net or at 325-675-8617.

Center for Teaching and Learning

August 7, 2019

Lisa White - Director

Special Education Department

Amber Davies
Speech & Autism
adavies@esc14.net
325-675-8636

Brenda Lee
Visual Impairment
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Special Ed Liaison
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& Low Incidence
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Accountability
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Transition
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325-675-7019

Suzanne McGuire
Preschool Disabilities
smcguire@esc14.net
325-675-8614

Lisa White
Special Education Director
lwhite@esc14.net
325-675-8616

REGION 14 EDUCATION SERVICE CENTER
EST. 1967

86th Legislative Highlights
Special Education

What do we know???

HB 3

- Revised Special Education Mainstream Weight
  - Increase weight for students served in a mainstream setting
    - Remember-- Must continue to make decisions based on individual needs

- Autism Training Stipend/Bonus
  - Voluntary and unfunded
  - Training received through an ESC

- Special Education Allotment Advisory Committee
  - Work group to make recommendations regarding SPED funding
  - May have implications for next session
  - TAA letter- August 1st- nominations

SB 500

- Provides additional special education funding ($61 million) to LEAs

- August 1st TAA letter provides guidance

- Amounts will be paid out by August 30, 2019

*****Additional $50 million appropriated to reimburse LEA's for certain expenditures related to identifying and   serving students with disabilities*****

- Not ALL LEA's will receive $
- TEA will develop criteria for eligibility
- Money will come later

We will update you as we receive more guidance.

Other Bills to Review

HB 165
- Relating to providing for endorsements(with or without modified curriculum) for public high school students enrolled in special education programs
- ARD committee would authorize award of endorsements if curriculum, as modified, is sufficiently rigorous

HB 3630 / SB 712
- Relating to prohibiting the use of certain aversive techniques on students enrolled in public schools
- Applies to ALL students

SB 139
- Relating to notice of educational rights for certain student evaluations
- TEA will develop notice for distribution regarding rights of child under federal and state law and general process to initiate a referral for a Full Individual Initial Evaluation to determine special education eligibility

Special Education Monitoring Updates
Division of Review and Support

- LEA's have been contacted if they were selected as part of the Year 1 or Year 2 Cyclical Monitoring activities.

- 10 districts within Region 14 were selected for review over the next 2 years

- Currently no onsite visits scheduled in our region

- 23 LEA's across the state selected for onsite visits

- Following release of RDA (PBMAS), anticipated 25 additional LEA's will be added to list

- Year 1, groups 1 and 2 will be test groups
  - Longer time to complete self-assessment
  - Provide feedback.

- CTL is ready to assist LEA's in any way that we can through this process

Stakeholder Engagement – Spring 2019

Completed May 2019

FAQ from events posted by August 2nd

Feedback incorporated into process

Differentiated Monitoring and Support

Performance Level Assigned — Data Review — Cyclical Selection

	TARGETED SUPPORT REVIEW				CYCLICAL REVIEW
	PL 0 & 1	PL 2	PL 3	PL 4	PL 0-4
Monitoring for all LEAs	Self Assessment	Self Assessment	Self Assessment	Self Assessment	Self Assessment
	Strategic Support Plan	Strategic Support Plan	Strategic Support Plan	Strategic Support Plan	Strategic Support Plan
Monitoring based on performance level & data		Targeted Supports	Targeted Desk Review	Targeted Desk Review	Comprehensive Desk Review
	Promising Practices Review		On-Site Review	On-Site Review	On-Site Review
				Escalated Supports	
Supports for all LEAs	DIFFERENTIATED SUPPORTS				

Cyclical Monitoring Activities

CYCLICAL REVIEW
PL 0-4
Self Assessment
Strategic Support Plan
Comprehensive Desk Review
On-Site Review

LEA Actions:
- Complete self-assessment
- Strategic Support Plan
- Upload required student documentation

TEA Actions:
- Self-assessment summary review
- Policy review
- Student documentation review
- Final report

Cyclical Monitoring Activities

CYCLICAL REVIEW
PL 0-4
Self Assessment
Strategic Support Plan
Comprehensive Desk Review
On-Site Review

On-Site Activities
- Follows desk review
- Logistics coordinated with the LEA
- Entrance meeting
- Interviews
- Student observations
- Exit conference

Targeted Support Review

TARGETED SUPPORT REVIEW			
PL 0 & 1	**PL 2**	**PL 3**	**PL 4**
Self Assessment	Self Assessment	Self Assessment	Self Assessment
Strategic Support Plan	Strategic Support Plan	Strategic Support Plan	Strategic Support Plan
	Targeted Supports	Targeted Desk Review	Targeted Desk Review
Promising Practices Review		On-Site Review	On-Site Review
			Escalated Supports

Diagnostic Framework

DIAGNOSTIC FRAMEWORK

Implementation   Student Outcomes   Family Engagement

Properly Constituted ARD

Evaluation

IEP Content

IEP Development

IEP Implementation

State Assessment

Transition

Three IDEA implementation domains

Seven focus areas of compliance

Differentiated Monitoring and Support

TEA
Texas Education Agency

The Differentiated Monitoring and Support (DMS) diagnostic framework concentrates on three programmatic pillars: **Implementation, Student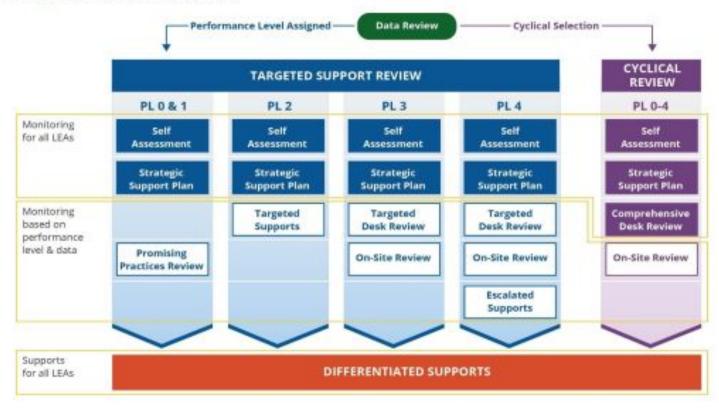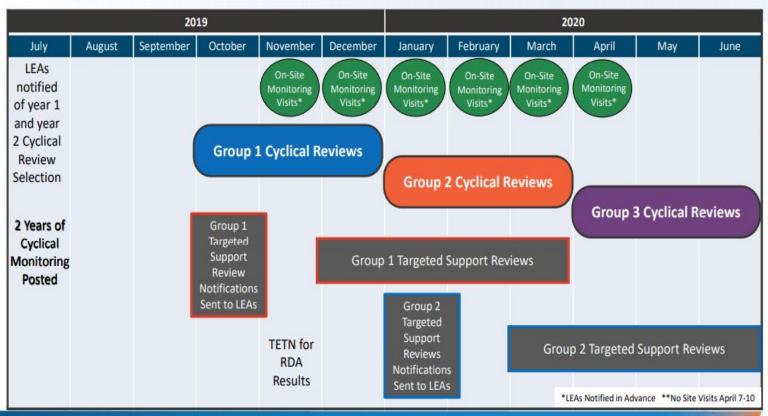 Outcomes,** and **Family Engagement.** These pillars are integral to the analysis of the *seven critical areas of compliance* within the monitoring framework. The diagnostic framework supports the TEA and LEAs in developing differentiated support activities to promote compliance and continuous improvement of outcomes for students with disabilities.

DIAGNOSTIC FRAMEWORK

Implementation	Student Outcomes	Family Engagement

- Properly Constituted ARD
- Evaluation
- IEP Content
- IEP Development
- IEP Implementation
- State Assessment
- Transition

The DMS system consists of two types of special education program monitoring: **Cyclical reviews** and **Targeted reviews.** **Cyclical reviews** determine compliance with federal and state laws and assist LEAs in resolving specific issues or concerns that impact services and outcomes for students with disabilities. **Targeted reviews** determine compliance with federal and state laws and assist LEAs with performance level indicators that identify potential supports. LEA special education programs will participate in a **Cyclical review every six years.** LEAs will receive a **Targeted review** based on a review of compliance data and performance level determination. An LEA will not be monitored in more than one pathway within the same school year.

———Performance Level Assigned——— **Data Review** ———Cyclical Selection———

	TARGETED SUPPORT REVIEW				CYCLICAL REVIEW
	PL 0 & 1	PL 2	PL 3	PL 4	PL 0-4
Monitoring for all LEAs	Self Assessment	Self Assessment	Self Assessment	Self Assessment	Self Assessment
	Strategic Support Plan	Strategic Support Plan	Strategic Support Plan	Strategic Support Plan	Strategic Support Plan
Monitoring based on performance level & data		Targeted Supports	Targeted Desk Review	Targeted Desk Review	Comprehensive Desk Review
	Promising Practices Review		On-Site Review	On-Site Review	On-Site Review
				Escalated Supports	
Supports for all LEAs	DIFFERENTIATED SUPPORTS				

Slide 18

TEA — Texas Education Agency

	2019						2020					
	July	August	September	October	November	December	January	February	March	April	May	June

- LEAs notified of year 1 and year 2 Cyclical Review Selection
- 2 Years of Cyclical Monitoring Posted

On-Site Monitoring Visits* (November, December, January, February, March, April)

Group 1 Cyclical Reviews

Group 2 Cyclical Reviews

Group 3 Cyclical Reviews

Group 1 Targeted Support Review Notifications Sent to LEAs

Group 1 Targeted Support Reviews

TETN for RDA Results

Group 2 Targeted Support Reviews Notifications Sent to LEAs

Group 2 Targeted Support Reviews

*LEAs Notified in Advance **No Site Visits April 7-10

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Slide 22

TEA — Texas Education Agency

Self-Assessment Updates
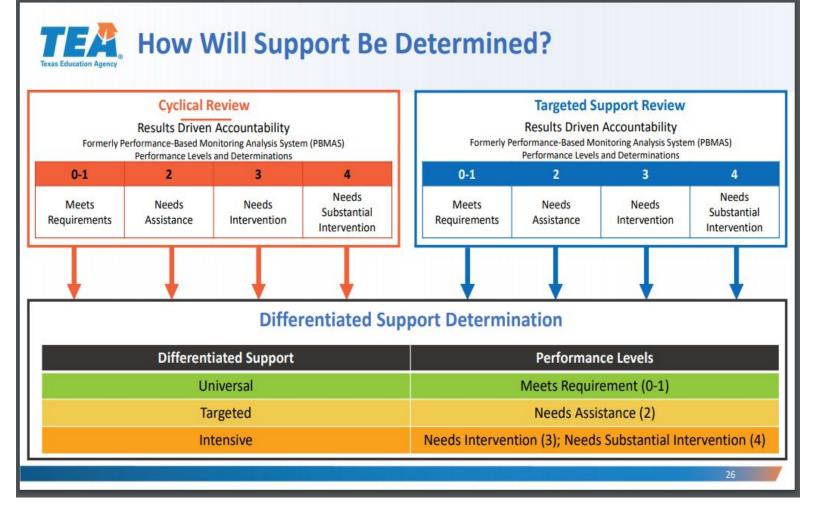
Group 1 & 2

- Test Group
- Provide Feedback
- 3-4 Months for completion

Group 3

- Official release of Self-Assessment
- Notified prior to monitoring

22

For monitoring questions or assistance, contact:

Cody Martin, Special Ed Liaison

cmartin@esc14.net 325-675-8653

Lisa White, Director-Center for Teaching and Learning
lwhite@esc14.net 325-675-8616

For Additional Information from TEA

https://tea.texas.gov/Academics/Special_Student_Populations/Special_
Education_SPED/Special_Education/

TEA Special Education Webinars
- Review and Support Monitoring Process Pilot Project - Aug 22, 2019 9:30 AM

Recent TEA Guidance

Recent TEA Presentations
- TEA State of the State in Special Education Presentation- TCASE Interactive, July 2019

Review and Support
https://tea.texas.gov/Academics/Special_Student_Populations/Review_
and_Support/Review_and_Support/

Have A Great 2019-2020
School Year!